

# Education Summit

## Data Synthesis

**Overarching Theme: Paradigm shift from fitting students and families into currently established structures and systems to structuring programs, services, outreach and communications to meet the needs of students and families.**

Theme	Sampling of Concepts
<b>Mindset</b>	<ul style="list-style-type: none"> <li>• High expectations</li> <li>• Cultural competence</li> <li>• Eliminate profiling</li> <li>• Social emotional learning / Whole child /Restorative Practices</li> <li>• All kinds of learner / Multiple intelligences / Multiple paths</li> </ul>
<b>Reimagining the Structure - Time, Space and Organization of Learners</b>	<ul style="list-style-type: none"> <li>• Flexible schedules / Schedules tied to awareness of developmental needs</li> <li>• Flexible school spaces / using spaces throughout our community</li> <li>• Maker spaces</li> <li>• Multiple paths to mastery</li> <li>• Rethinking levels</li> <li>• Rethinking organization of learners</li> <li>• Capturing additional time – extended day, extracurricular, sports &amp; summer programming</li> </ul>
<b>Updating Curriculum &amp; Instruction to be Relevant, Contextualized and Engaging</b>	<ul style="list-style-type: none"> <li>• Student-led learning</li> <li>• Integrated curriculum / Interdisciplinary curriculum</li> <li>• Globally / Culturally relevant and inclusive</li> <li>• Articulation (clear connection)- vertically (between grade levels) and horizontally (between content areas at each grade level)</li> <li>• Innovative use of expanded off-campus opportunities   Internships</li> <li>• All kinds of learners / Multiple paths to mastery</li> <li>• Metrics that use assessment as a tool</li> <li>• Project-based learning</li> <li>• Technology supporting the curriculum</li> <li>• Define meaning of Learning</li> <li>• Reimagining organization of learners</li> </ul>
<b>Increased Student Support</b>	<ul style="list-style-type: none"> <li>• Focus early and focus on transitions into elementary, middle and high school</li> <li>• Strong academic supports at every level</li> <li>• Mentoring</li> <li>• Inclusion</li> <li>• Focus on life skills</li> <li>• Social emotional learning/Whole child/Restorative Practices</li> </ul>

<b>Shared Decision Making with students, parents and staff</b>	<ul style="list-style-type: none"> <li>• Reduced gatekeeping</li> <li>• Decentralized decision making</li> <li>• Students as active co-creators of their learning</li> <li>• Student advisory boards for discipline, school climate, academics</li> </ul>
<b>Relationships/Community Building</b>	<ul style="list-style-type: none"> <li>• Focus on school climate</li> <li>• Focus on relationships / Sense of 'belongingness' for all students and families</li> <li>• Behavior/ Discipline /Restorative Practices</li> <li>• Meaning of learning</li> <li>• Demystifying the process for students and families</li> <li>• Understandable clear information</li> <li>• Outreach / Parents as partners</li> </ul>
<b>Creating and supporting an excellent staff</b>	<ul style="list-style-type: none"> <li>• Professional Development (including teacher-led)</li> <li>• Coaching</li> <li>• Joint planning time</li> <li>• Wider staff recruitment</li> </ul>
<b>Partnerships with External Organizations, Experts and Resources</b>	<ul style="list-style-type: none"> <li>• Meaningful liaisonships and collaborations with universities, cultural institutions, businesses etc.</li> <li>• Create and use volunteer pools</li> <li>• Student Internships as intrinsic part of the curriculum</li> <li>• Finding new funding sources</li> </ul>
<b>Governance</b>	<ul style="list-style-type: none"> <li>• Consistency</li> <li>• Quality control</li> <li>• Accountability</li> <li>• Institutional memory – Learn from our failures</li> </ul>