



# **SOMSD Return to School Virtual Town Hall**

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December 17, 2020



[www.somsd.k12.nj.us](http://www.somsd.k12.nj.us) | *A district that celebrates students, community and diversity*

# Purpose

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- To update our community on our efforts and plan to return to our school buildings
- To provide families with information needed to make a final decision on the instructional model they will choose for their child(ren) for January 2021 reopening to hybrid in-person learning

# Agenda

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1. Introduction & Overview (Dr. Ronald G. Taylor)
  - a. Reminder: What Returning to School Will Look Like (*from 8/8 Restart & Recovery Plan*)
  - b. School Closure Guidelines
  - c. Key Considerations
1. HVAC & Facilities Update
2. Health & Safety Update
3. Special Services Update
4. Technology Update
5. Staffing Update
6. Scheduling Updates
  - i. Instructional Models: Hybrid vs. Virtual
  - ii. Preschool Program
  - iii. Elementary Schools
  - iv. Middle Schools
  - v. CHS
1. Closing (FAQs, Upcoming Deadlines)

# 1. Introduction & Overview

*Dr. Ronald G. Taylor,  
Superintendent of Schools*



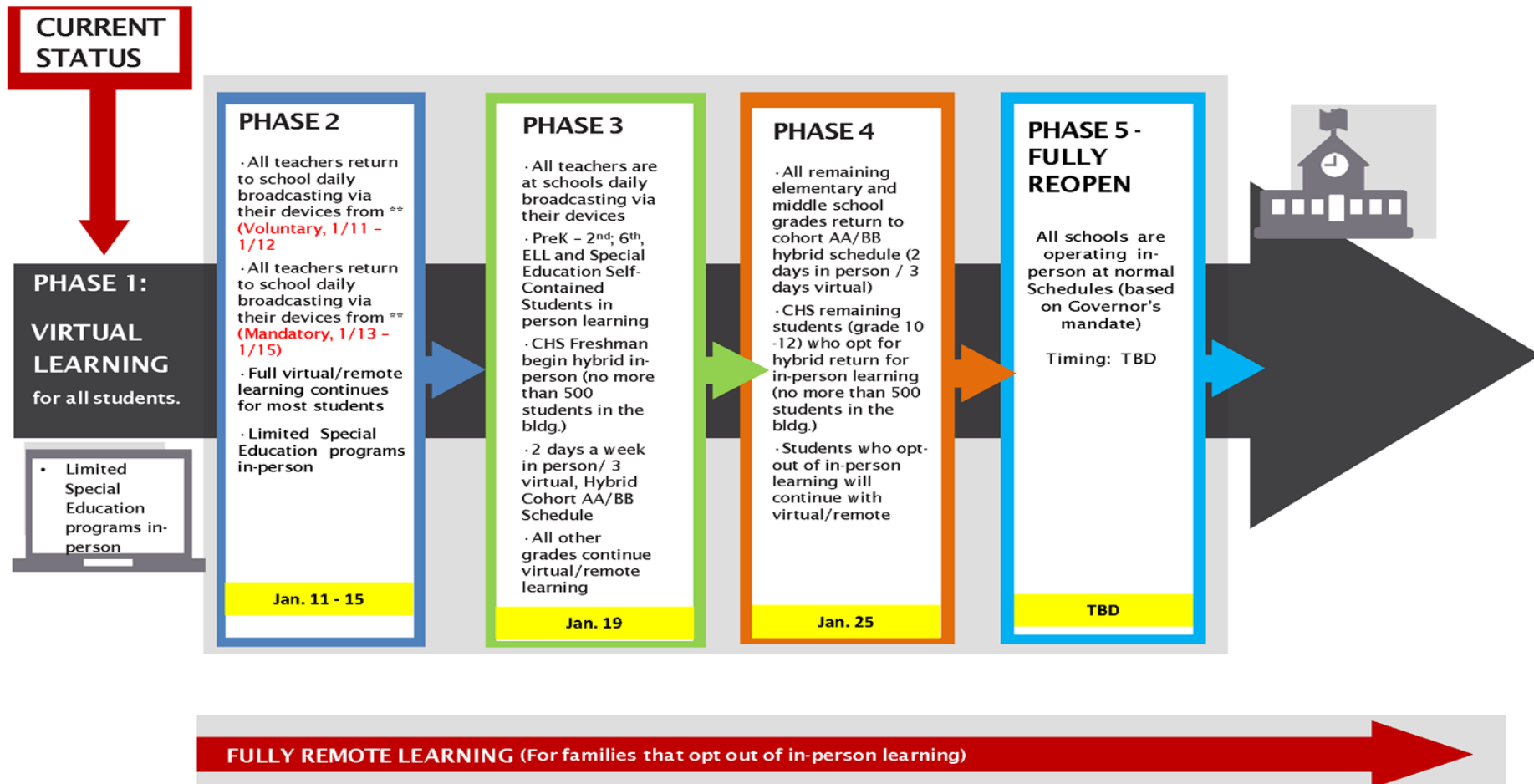
# What Returning to School Will Look Like

*Our Reopening Plan reflects the recommendations of the  
NJ Department of Education,  
NJ Department of Health  
and is informed by CDC guidance.*



# SOMSD Stages of Re-Entry Plan (2020- 2021)

On Tuesday, January 19 (subject to delivery of supplies), in-person learning at schools will begin (virtual only students will continue their instruction online)



All re-entry decisions will be made taking into consideration guidance from the Maplewood and South Orange health departments and federal and state guidelines.



# At a Glance: What Returning to School Will Look Like

Like

Students and staff will return to schools with increased health and safety measures in order to combat the effects of COVID-19 in our schools.



**1. Transportation**



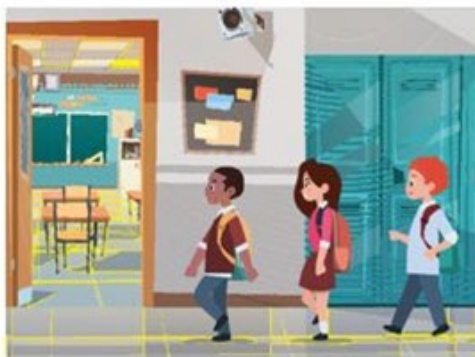
**2. Cleaning Stations**



**3. Social Distancing**



**4. Masks**



**5. Controlled Movement**



**6. Meals**

# At a Glance: What Returning to School Will Look Like (cont.)

## Masks

- Masks are required for students and staff in SOMSD buildings or on the school bus, unless it will inhibit the individual's health.
  - *If an individual cannot wear a mask because it may inhibit the individual's health, two things are required:*
    - 1) a note from the individual's health care provider submitted to the school nurse; and
    - 2) approval from the district physician. The individual may learn virtually until district physician approval.
  - *If an individual refuses to wear a mask for a non-medical reason, that individual may not enter the building. A student who refuses to wear a mask for a non-medical reason may learn virtually.*
- Short mask breaks for students may be incorporated into the schedule as feasible, but only when social distancing can be maintained. Recommended time for mask breaks is no more than five minutes indoors, ideally with windows open, and no more than ten minutes outdoors. Masks must cover the nose and mouth.
- Parents, please have multiple cloth masks so you can wash them daily and have back-ups ready (if possible, have at least 2 reusable masks ready for your child for back to school)



# How To Select A Mask

## DO choose masks that



**Have two or more layers of washable, breathable fabric**



**Completely cover your nose and mouth**



**Fit snugly against the sides of your face and don't have gaps**

## DO NOT choose masks that



**Are made of fabric that makes it hard to breathe, for example, vinyl**



**Have exhalation valves or vents, which allow virus particles to escape**



**Are intended for healthcare workers, including N95 respirators or surgical masks**

# At a Glance: What Returning to School Will Look Like (cont.)

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## *Social Distancing*

Schools in the district will allow for social distancing within the classroom to the maximum extent practicable. All instructional and non-instructional rooms in schools and district facilities must comply with social distancing standards to the maximum extent practicable. Instructional staff will reinforce social distancing protocol with students and co-teacher or support staff. Social distancing protocols will be implemented in classrooms, during transitions, and in common areas, and will include the following:

- Masks;
- Six-feet social distancing, when possible;
- Face Shield provided for staff members;
- Plexiglass shields in high-traffic areas such as front offices and security desks

## *Classroom Modifications & Common Area Modifications*

Schools in the district will allow for social distancing within the classroom to the maximum extent practicable. This will be achieved by ensuring students are seated at least six feet apart. Students will be monitored in all common area locations to encourage social distancing practices. Install plexiglass shields in main offices and security desks.

# What Returning to School Will Look Like (cont.)

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## *Controlled Movement Patterns*

Students will have assigned entrances and exits. Masks are required. Schools will provide physical guides such as tape on floors and sidewalks and signs on walls as applicable, to help ensure that staff and students remain at least six feet apart in lines and at other times (i.e., guides for creating one-way routes in hallways as applicable).

## *Additional Hand Sanitizing Stations*

Hand sanitizing stations with alcohol-based sanitizer/wipes (60% alcohol) will be prepared: in each classroom (for staff and children who can safely use hand sanitizer); at entrances and exits of buildings; near lunchrooms and toilets. In addition, to hand sanitizing stations - for classrooms that have existing sinks/handwashing stations – soap and paper towels will be prepared.

## *Cleaning*

School officials will continue to adhere to existing required facilities cleaning practices and procedures, and any new specific requirements of the local health department as they arise. Cleaning/disinfecting schedules will be established and high-touch surfaces (e.g. door knobs, light switches) will routinely be cleaned and disinfected. Bathrooms will be sanitized daily using protocols outlined by the Environmental Protection Agency (EPA). HEPA filters will be used in air ventilation systems and sanitizing devices will be installed in rooms (where feasible) which will run continuously to help remove viruses and bacteria from the air. The custodians will disinfect all rooms every night.

# What Returning to School Will Look Like (cont.)

## *Health & Wellness Protocol*

- Parents will screen students daily before their children leave the house for in-person instruction. This includes temperature and symptom checking. Parents must e-sign one time **A Parent Agreement Letter of Compliance with COVID-19 Guidelines** for each student.
  - Parents can access the agreement letter via their PowerSchool account
  - For issues with PowerSchool parent portal accounts email: [parentportalhelp@somds.k12.nj.us](mailto:parentportalhelp@somds.k12.nj.us).
- Teachers and staff members will screen themselves before leaving the house for in-person-instruction. This includes temperature and symptom checking. Staff must e-sign one time A Staff Agreement Letter of Compliance with COVID-19 Guidelines.
- No student or staff member should come to school sick.

# Preparation for Hybrid Return: SOMSD COVID-19 Parent Agreement

**IMPORTANT: All parents sending their child back to school for hybrid-instruction WILL BE REQUIRED to e-sign a one-time agreement promising to adhere to daily screening check for their child. An individual agreement must be signed for each child in the “Forms” section of PowerSchool. More information will be shared in the coming weeks.**



## PARENT AGREEMENT LETTER OF COMPLIANCE WITH COVID-19 GUIDELINES

I \_\_\_\_\_ the parent/guardian of \_\_\_\_\_ will follow the SOMSD requirements for in-person attendance at school and any SOMSD activity/event.

- I will only send my child to school if they are not exhibiting any signs/symptoms of COVID-19 (see list of symptoms below) and have not been exposed to someone with COVID-19 (or presumed to have COVID-19) in the past 14 days. This is to protect the health of my child and others.
- I will review symptoms with my child. I will take my child's temperature every day before my child leaves the house to attend in-person school/activities/events.
- I understand that facial coverings are required. I will send my child to school with a facial covering.
- If my child becomes ill during the school day, ***I will ensure they are picked up from school immediately.\**** (Students who are ill are not permitted to be transported home via SOMSD busses.) I will follow-up with an authorized health care provider/health department and comply with recommended quarantine or isolation as directed. If my child is ill, I understand that a release to return to in-person activity from an authorized health care provider MAY be required.

### Signs and Symptoms of COVID-19 based on CDC Guidance:

- |   |                              |
|---|------------------------------|
| • Fever (100 F or greater)                    | • Headache                   |
| • Chills                                      | • New loss of taste or smell |
| • Cough                                       | • Sore throat                |
| • Shortness of breath or difficulty breathing | • Congestion or runny nose   |
| • Fatigue                                     | • Nausea or vomiting         |
| • Muscle or body aches                        | • Diarrhea                   |

Students must be free of fever without the use of fever-reducing medications for the period of time



# What Returning to School Will Look Like (cont.)

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## *Meals & Food Services*

- In schools with **breakfast programs** individual schools may decide to use cafeteria and/or group dining area and/or classroom and/or outside space as feasible. Family style, self-service, and buffet shall be discontinued and students will be spaced at least 6 feet apart.
- **No** sharing food.
- Proper hand washing before and after eating will be encouraged and disposable food service items will be used as feasible.
- An allergy-aware table/area for students with food allergies will be provided.
- For **lunch programs**, prior to dismissal, bag and go lunch will be made available to all students and will be sent home with the students. On any day that a student is not on-site, families can pick up meals at a designated location each day.
- Food celebrations, including birthdays, holidays, or achievement will be discontinued in the classroom.
- In all areas where food is prepared or consumed, surfaces will be cleaned and sanitized regularly.



# What Returning to School Will Look Like (cont.)

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## *Recess & Physical Education*

Recess, if an option, will be staggered. If 2 or more groups participate in recess at the same time, there will be at least 6 feet of open space between the groups. Cones, flags, tape or other signs will be used to create boundaries between groups. Students/staff will be required to wash hands immediately after outdoor time. Locker rooms for secondary schools will be closed and students will not change for physical education. Students may be encouraged to wear comfortable clothing and footwear to allow for safe movement and is appropriate for the weather in order to participate in physical education without the use of a locker room. The District will mitigate risk, limit and/or eliminate direct contact with equipment and will discourage sharing of equipment. If equipment must be shared, the equipment will be cleaned and disinfected between each use.

## *Extracurricular Activities & Athletics*

All extracurricular activities, with the exception of some athletics will be significantly diminished to the fullest extent possible to allow for proper cleaning time; social distancing and hygiene protocols will be maintained by these groups under the supervision of their coaches and activity leaders. In addition, SOMSD will cancel field trips, assemblies, and/or other large gatherings. Virtual group events, gatherings, or meeting in lieu of field trips will be pursued. External community organizations that use school/district facilities will not be allowed (exceptions, subject to District discretion).

# What Returning to School Will Look Like (cont.)

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## *Transportation*

If the school district is providing transportation services on a school bus, a mask must be worn by all students upon entering the bus, unless it will inhibit the individual's health. Students will follow the same protocol when boarding a bus as required to enter a school building. A transportation aide will be assigned to each bus and will be responsible to ensure students are following safety protocol and to periodically wipe down seats, seat belts and handrails. Students refusing to wear masks may lose their transportation privileges. Buses will be disinfected each time they return to the bus yard after morning routes are complete, and after the afternoon routes are completed.

## *Visitors*

Visitors are not permitted to enter the building, unless they are essential visitors such as emergency and law enforcement personnel in their official capacity, DCP&P personnel and Health Department personnel. The principal may admit a visitor by appointment if the principal determines that it is necessary. In all such cases, the visitor shall submit to the screening procedure before entering the building (i.e., temperature and symptom/exposure questionnaire) and shall be required to wear a mask. Food delivery and other non-essential deliveries will not be allowed.

# School Closure Guidelines



# NJDOH School Closure Guidance

The COVID-19 Regional Risk Matrix is one tool that can inform the decision-making process for school districts when considering when remote learning might be indicated. More information can be found on NJDOH website: [COVID-19 Public Health Recommendations for local DOH for K-12 schools](#).



## COVID-19 Regional Risk Matrix

*\*For use by LHDs when providing guidance to school districts*

Low Risk	Moderate Risk	High Risk	Very High Risk
<p>Evaluate alternatives to in-person learning to ensure continuity of work or educational services.</p> <p>In response to COVID-19 positive staff or student, follow <a href="#">COVID-19 exclusion criteria</a>; work with local health department to identify and exclude close contacts following CDC guidance; refer to guidance on <a href="#">cleaning and disinfection</a>.</p> <p>In response to ill students and staff, follow <a href="#">NJDOH School Exclusion List</a>.</p> <p>* If ill person had potential exposure in past 14 days, follow <a href="#">COVID-19 exclusion criteria</a>; wait at least 24 hours and <a href="#">clean/disinfect</a> areas where ill</p>	<p>Consider a mixture of remote and/or hybrid learning approaches, and/or fully remote learning.</p> <p>In response to COVID-19 positive staff or student, follow <a href="#">COVID-19 exclusion criteria</a>; work with local health department to identify and exclude close contacts following CDC guidance; refer to guidance on <a href="#">cleaning and disinfection</a>.</p> <p>In response to ill students and staff with <a href="#">COVID-19 compatible symptoms</a>, follow <a href="#">COVID-19 exclusion criteria</a>; wait at least 24 hours and <a href="#">clean/disinfect</a> areas where ill person spent time.</p>	<p>Consider implementing fully remote learning.</p> <p><i>If schools remain open for in-person learning:</i></p> <p>In response to staff or student who is COVID-19 positive <u>or</u> who has <a href="#">COVID-19 compatible symptoms</a> (not yet tested), follow <a href="#">COVID-19 exclusion criteria</a>; work with local health department to identify and exclude close contacts according to CDC guidance; refer to guidance on <a href="#">cleaning and disinfection</a>.</p> <p>* Decisions on when ill person's close contacts can return to school are dependent on the ill person's medical evaluation and COVID-19 test results.</p>	<p>Implement fully remote learning</p>

# NJDOH School Closure Guidance

Closure is a local decision that should be made by school administrators in consultation with local public health. The following scenarios may help inform the decision for when schools should temporarily close. More information can be found on NJDOH website: [COVID-19 Public Health Recommendations for local DOH for K-12 schools](#).

SCENARIO	CLOSURE
1 confirmed case in the school	School remains open*; students and staff in close contact with positive case are excluded from school for 14 days.
2 or more cases in the same classroom (outbreak limited to one cohort)	School remains open*; students and staff in close contact with positive case are excluded from school for 14 days. Recommendations for whether the entire classroom would be considered exposed will be based on public health investigation.
2 or more cases within 14 days, but are linked to an exposure outside the school setting (e.g. in same household, exposed at the same event outside of school)	School remains open*; students and staff in close contact with positive cases are excluded from school for 14 days.
2 or more cases within 14 days, linked together by some activity in school, but who are in different classrooms (outbreak involving multiple cohorts)	Recommendations for whether school closure is indicated will be based on investigation by local health department.
A significant community outbreak is occurring or has recently occurred (e.g., large event or large local employer) and is impacting multiple staff, students, and families served by the school community	Consider closing school for 14 days, based on investigation by local health department.
2 or more cases are identified within 14 days that occur across multiple classrooms and a clear connection between cases cannot be easily identified (outbreak involving multiple cohorts)	Close school for 14 days.
Very high risk of community transmission (refer to <a href="#">COVID-19 Regional Risk Level Matrix</a> )	Close school until COVID-19 transmission decreases.



# Key Considerations

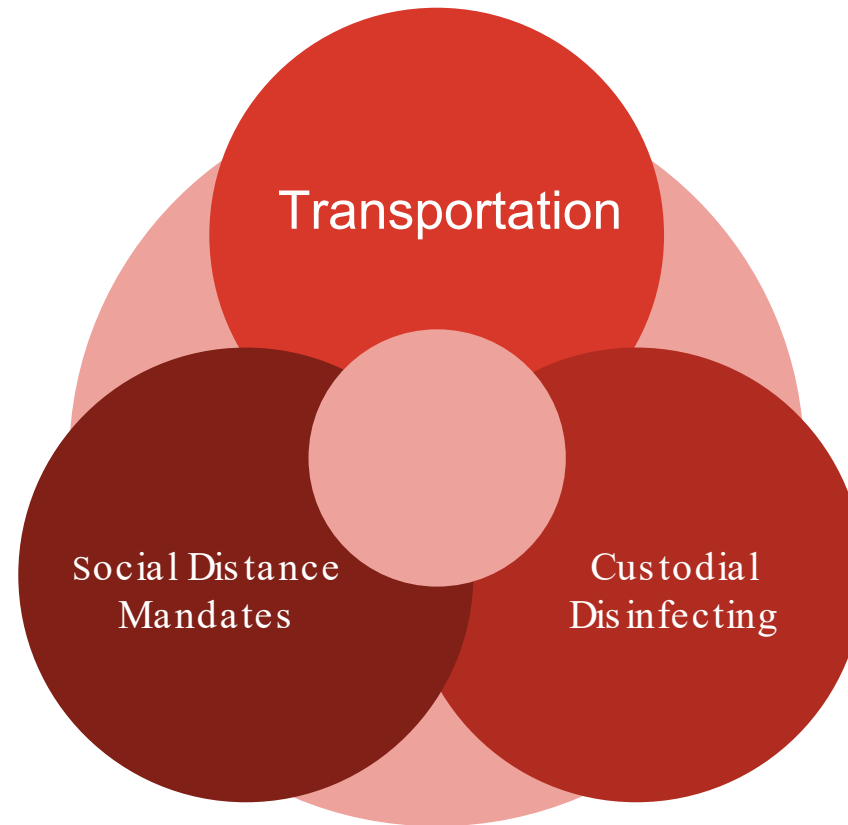




# Key Considerations...

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Why can't we have a 5 day per week hybrid like a neighboring district?



# Key Considerations...5 day methodology

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## Transportation....

Transportation is a major challenge. The district that has a 5 day design is a walking district, while we have a robust transportation system for our elementary schools via a vendor that we contract with. We would have to double our transportation offerings and some students would have to board a bus for 30 minutes or so roundtrip for an instructional day of just 2.5 hours (ex 8am-10:30am). This would require that bus routes be redesigned and our entire transportation design would have to be rebid through the County Office. We are bound to offer transportation to families based on legal mandates i.e. number of miles from the school buildings, special education programming, other policy requirements etc. We can not simply ask families to go without their transportation, it is illegal for us to do so.



# Key Considerations...5 day methodology

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## Social Distance/Covid Capacity...

We have measured our rooms to determine the new social distancing capacity. We cannot deviate from that number as it allows for the 6 feet requirements that we are all now very familiar with. Even if only 6 to 8 students are in a cohort we are bound to have space in case parental requests grow beyond that initial estimate. We also must be prepared (depending on the grade level) to have students use alternative desks upon entering the classroom after a different class has exited.



# Key Considerations...5 day methodology

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## Cost-Custodial etc.

When estimating the cost of a 5 day, 2.5 hour elementary hybrid approach for our district it is well over \$1M and that does not include the disinfection of buildings in between hybrid groups daily, which would require a significant increase in our custodial requirements. It is also noted that families still have the legal option to select an 'all virtual option' that we must adhere to. All of these factors and many more are the reason that the vast majority of districts (especially those our size) have gone with an approach very similar to the one that we have shared.



# Key Considerations...Can Virtual Learning Stay as it is?

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## Virtual Learning changing when hybrid begins...

We understand the anxiety around 'all virtual' students/families losing their momentum and consistency once our hybrid launches. Some families have asked if we could keep our virtual offering 'as is'. We totally understand this question. We will include this in our parental survey. There are very important caveats...

- + This adjustment would call for the establishment of 'all virtual' teachers dedicated to 'all virtual' students. This would most certainly result in the reassignment of students which would be a serious emotional hurdle.
- + Students would also most likely have different classmates. Again, we know this would be a very difficult adjustment.
- + Families who selected this option would be mandated to stay with this selection for the duration of the school year, as it would drive the possibility of a consideration of more in-person opportunities.



# Key Considerations

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June of 2019, the district received authorization to fund a capital plan. the capital plan was to address many health and safety facility issues and to address instructional space requirements. During discussions it was noted that many of the district's HVAC systems were old and did not meet modern air exchange standards. The capital plan included replacement of the existing systems.

.... Then the COVID-19 Pandemic arrived .....





## 2. HVAC & Facilities Update

*Paul Roth, District Business Administrator*



# HVAC & Facility Updates: Context

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June of 2019, the district received authorization to fund a capital plan. the capital plan was to address many health and safety facility issues and to address instructional space requirements. During discussions it was noted that many of the district's HVAC systems were old and did not meet modern air exchange standards. The capital plan included replacement of the existing systems.

.... Then the COVID-19 Pandemic arrived .....



# HVAC & Facility Updates (cont.)

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## State Guidance on HVAC and Ventilation

In response to the pandemic, The New Jersey Department of Education released guidance for schools to reopen June 2020. The guidance provided for facilities is ...

- Schools and districts must ensure that their indoor facilities have adequate ventilation, including operational heating, and ventilation systems where appropriate.
  - Recirculated air must have a fresh air component.
  - Open windows if A/C is not provided.
  - Filter(s) for A/C units must be maintained and changed according to manufacturer recommendations.

# HVAC & Facility Updates (cont.)

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## District Response

August 2020 the district released its reopening plan and committed to

- Install HEPA filters in existing air ventilation systems.
- Install Odorox machines in bathrooms, gymnasiums, cafeterias, auditoriums, and isolation rooms (Later the nurses office was identified as an isolation area).

During the October 19, 2020 Board of Education meeting, after verification from the Facilities Department lead, it was shared that the classroom univents were serviced and filters were installed.

Unfortunately, the district's inspection revealed that this was not true. The district notified the community.



# HVAC & Facility Updates

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## District Response

- + Since that time, the district directed an HVAC vendor to check each unit, order the appropriate filters, and perform repairs. The work is expected to be complete early January. This is subject to supply deliveries and the rate at which the manufacturer can repair the motors..
- + The district's architect, Spiezle Architectural Group, was commissioned to assess the systems and report on the progress of work.
- + The architect conducted inspections during the week of Dec. 7th. This inspection was to serve as a snapshot to inform the progress of work and to determine if any issues need to be addressed.
- + The architect will be scheduled to perform an additional inspection as work draws to completion.



# Spiezle Architect Group





# HVAC & Facility Updates

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## Architects Findings

- This assessment was conducted with facility staff. Each unit was opened to reveal the interior of the unit and each filter was examined for the type and condition. The units were checked for level of cleanliness and operation.
- This evaluation was undertaken in an effort to characterize the condition of the existing ventilation systems within each classroom and learning spaces, including but not limited to, the status of each unit, its cleanliness, and the condition and type of filters.
- The preliminary assessment identified deficiencies as summarized below under each heading:
  - OPERATION OF THE UNIT:
  - FILTER STATUS:
  - CLEANLINESS OF THE UNIT:
  - OUTSIDE AIR:



# HVAC & Facility Updates

Motor Running					
Building	Yes	Inspection Pending	No Motor	Not Running	Grand Total
Clinton	21		4	6	31
Columbia High School	70	5	7	22	104
Jefferson	16			12	28
Maplewood MS	17	4		20	41
Marshall	25	3	2	10	40
Montrose	12				12
Seth Boden	18	1		14	33
South Mt	17	3	3	4	27
South Mt Annex	8				8
So Orange Middle	21	19		23	63
Tuscan	23	4	6	5	38
<b>Grand Total</b>	<b>248</b>	<b>39</b>	<b>22</b>	<b>116</b>	<b>425</b>

Some motors were recently removed and sent out for repair. Units of this age were designed to provide 5 CFM per occupant, instead of the 15 CFM per occupant in today's code. A majority of these units have digital controls that were added some years ago, but are not working properly. It is likely that the units that we show as not running, shut down when the temperature of the room is met. It is likely that all of the units run sporadically, and there is little to no control over having the fan run, with or without the heat running. These units are mostly scheduled to be replaced as part of the capital plan.

## HVAC & Facility Updates

New Filter Installed				
Building	Yes	Inspection Pending	No	Total
Clinton			31	31
Columbia High School	28	5	71	104
Jefferson	1		27	28
Maplewood MS	28	4	9	41
Marshall	7	3	30	40
Montrose			12	12
Seth Boden	4	1	28	33
South Mt	13	3	11	27
South Mt Annex			8	8
So Orange Middle	41	10	12	63
Tuscan	6	4	28	38
<b>Grand Total</b>	<b>128</b>	<b>30</b>	<b>267</b>	<b>425</b>

Each unit was inspected to determine the type, quality, and age of the filter. A majority of the filters are either temporary or nonexistent. Many of the existing filters were not meant for the unit they are in. They were cut, taped together, or overlapped. Many of the filters were not installed correctly. Only a small portion of filters were acceptable with a heavy duty or MERV-8 filter. It is our understanding that all the filters will be replaced within the next month.

## HVAC & Facility Updates

<b>Unit Clean</b>				
<b>Building</b>	<b>Yes</b>	<b>Inspection Pending</b>	<b>No</b>	<b>Total</b>
Clinton			31	31
Columbia High School	95	5	4	104
Jefferson	26		2	28
Maplewood MS	26	4	11	41
Marshall	16	3	21	40
Montrose	12			12
Seth Boden		1	32	33
South Mt	1	4	22	27
South Mt Annex	8			8
So Orange Middle	44	9	10	63
Tuscan	14	4	20	38
<b>Grand Total</b>	<b>242</b>	<b>30</b>	<b>153</b>	<b>425</b>

Each unit was inspected to determine the cleanliness of the units. It is very subjective, as it appears that all the units were vacuumed and a majority of dirt and debris removed. The units that are marked as unclean should have additional cleaning done, both on the exterior and interior of the units.

## HVAC & Facility Updates

Outside Air				
Building	Yes	Inspection Pending	No	Total
Clinton	31			31
Columbia High School	99	5		104
Jefferson	28			28
Maplewood MS	37	4		41
Marshall	37	3		40
Montrose	12			12
Seth Boden	32	1		33
South Mt	23	3	1	27
South Mt Annex	8			8
So Orange Middle	44	10	9	63
Tuscan	34	4		38
<b>Grand Total</b>	<b>385</b>	<b>30</b>	<b>10</b>	<b>425</b>

A majority of these units provide outside air to some level. It was normal to set the damper to provide 10% while in operation. There currently is no real control over the amount of outside air that is provided. In some cases it is a fixed damper, likely set to 10%, and in others it is mechanically controlled by temperature. There are several that have had the outside grill blocked off, probably due to the fact that they are fully open and providing too much outside air causing the room to be cold.

# HVAC & Facility Updates

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## Next Steps...

- Work will continue to repair motors
- Filters are expected to arrive early January and will be installed. Note that the highest rated filter each unit is rated for will be used. The units will not support Merv 13 filters.
- Univents will be adjusted to keep the univent motors running to maximize the supply of fresh air.
- An additional inspection will be scheduled prior to the reopening of school.



# 3. Health & Safety Updates

*Dr. Melody Alegria, Asst. Superintendent, Special Services*  
*Julie Porter, School Nurse Leader*  
*Candice Davenport, Maplewood Public Health Officer*





# Screening for Children / Teachers & Staff

## Teachers / Staff

Teachers and staff will screen themselves daily before leaving the house for in-person-instruction. This includes temperature and symptom checking. Staff will e-sign one time [A Staff Agreement Letter of Compliance with COVID-19 Guidelines](#). The letter includes signs and symptoms of COVID-19; what to do when they feel ill; health department resources; travel advisory; and the importance of attending school wearing a mask.

Staff and parents will be encouraged to be on the alert for signs of illness. Staff members and student should to stay home when they are sick.



## Children

Parents will screen students daily before their children leave the house for in-person instruction. This includes temperature and symptom checking. Parents must e-sign one time [A Parent Agreement Letter of Compliance with COVID-19 Guidelines](#) for each student.

Staff members will be instructed on signs and symptoms of COVID-19. Those who greet the children at the entrance doors will visually check for symptoms of illness (i.e., coughing) and send children who are acting ill to the nurse for evaluation. Teachers will be instructed on signs and symptoms of COVID-19 and send students who are acting ill to the nurse for evaluation.

Visual symptom check will be conducted safely and respectfully by staff members greeting students at the door and teachers observing student behavior, in accordance with any applicable privacy laws and regulations. The school nurse will document results of evaluation when signs/symptoms of COVID-19 are observed.

# COVID-19: Response to symptoms at school

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1. Students and staff with symptoms related to COVID-19 will be safely and respectfully isolated from others.
  - a. Staff members will be sent home;
  - b. students will remain in isolation in the nurse's office with continued supervision and care until picked up by an authorized adult.
2. Parents/staff will be instructed by the school nurse about continuous monitoring of symptoms, and encouraged to consult their Health Care Professional. A COVID-19 test may be recommended. Written guidance will be provided.



## **Signs and Symptoms of COVID-19 based on CDC Guidance:**

- Fever (100 F or greater)
- Chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

# District Procedures for COVID-19 Test Positivity

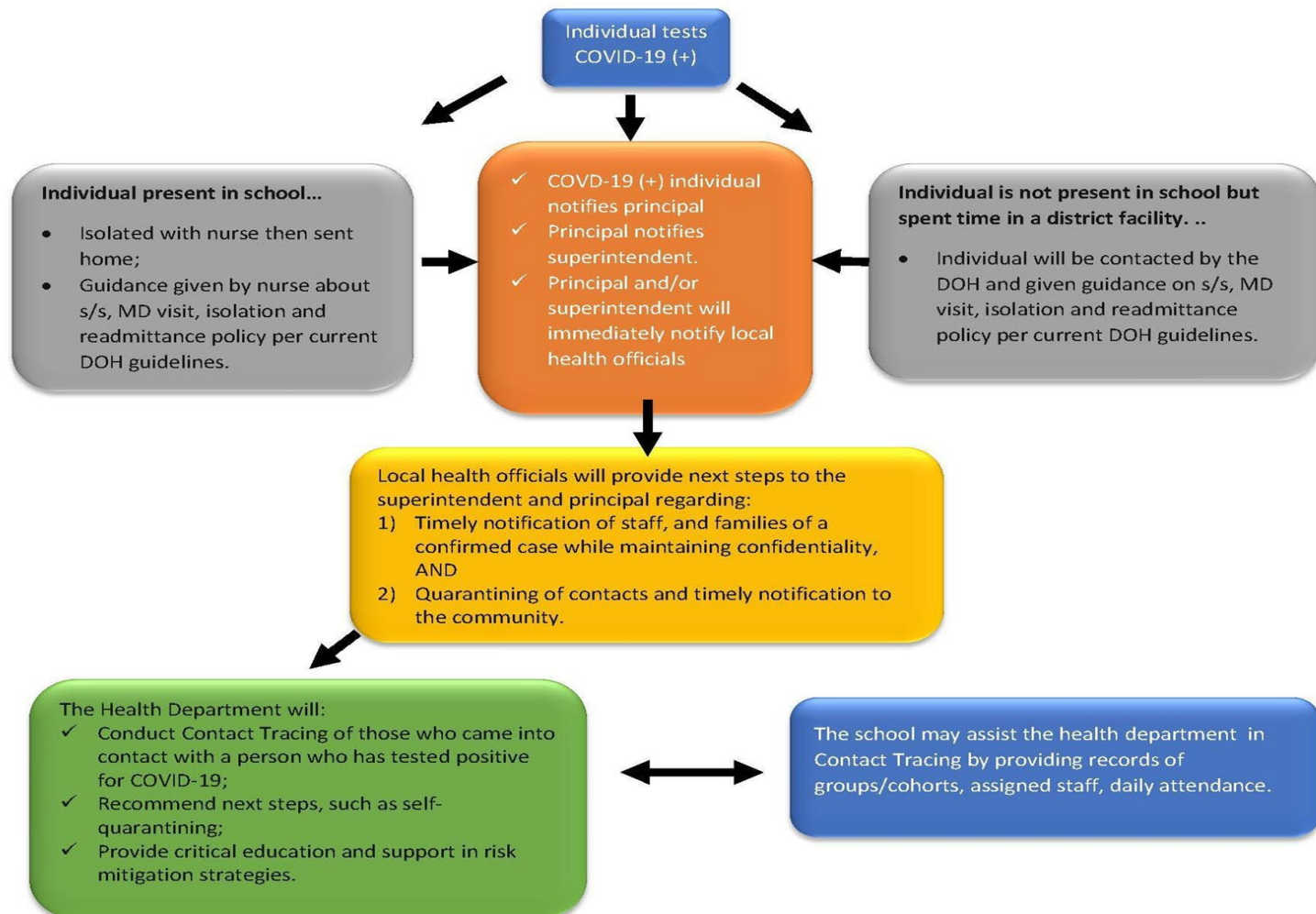
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- **If the school district becomes aware that an individual who has spent time in a district facility tests positive for COVID-19**, the principal and superintendent will immediately notify local health officials, who will provide next steps as to the timely notification of staff, and families of a confirmed case while maintaining confidentiality.
- **The Health Department shall conduct Contact Tracing** of those who came into contact with a person who has tested positive for COVID-19 to recommend next steps, such as self-quarantining, and to provide critical education and support in risk mitigation strategies.
- **The Health Department will provide next steps** to the superintendent and principal regarding quarantining of contacts and timely notification to the community. Methods for the school to assist in Contact Tracing include records of groups/cohorts, assigned staff, daily attendance.
- **Readmittance policies** will be consistent with local and state DOH guidance and include: 1) being free of fever without the use of fever-reducing medications for the period of time directed by the local Health Department's current guidelines; and, 2) being isolated or quarantined for the period of time directed by the local Health Department's current guidelines.

# If an Individual Tests Positive for COVID-19



## SOMSD PROCEDURE IF AN INDIVIDUAL (STAFF OR STUDENT) TESTS POSITIVE FOR COVID-19



# **Parent and Staff Responsibility for Reporting COVID+ result**

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*And keeping our community safe from the spread of disease*

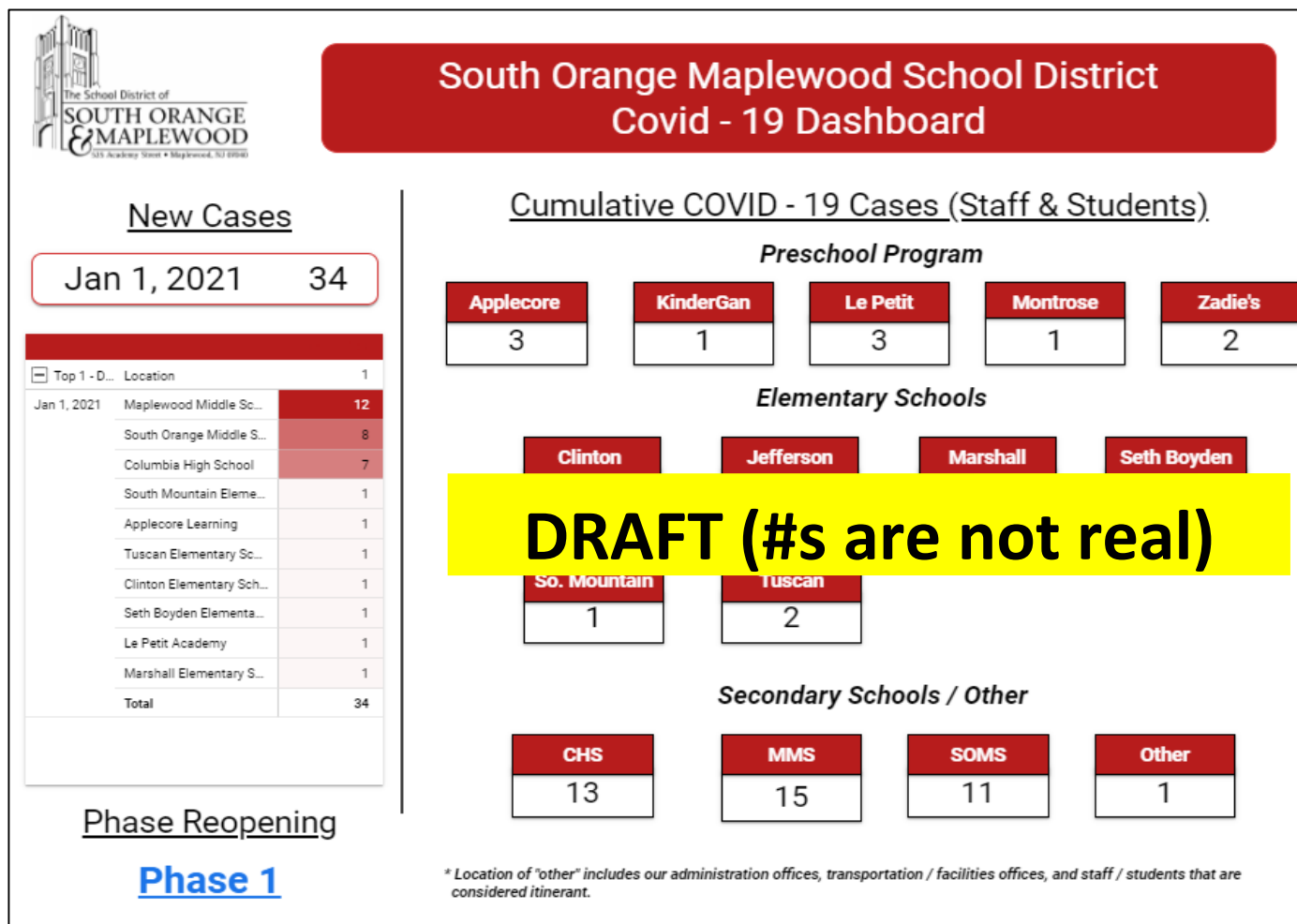
## **EMAIL YOUR PRINCIPAL with information on the positive result:**

It is the responsibility of the individual who tests COVID-19 positive, or the parent of the student who tests COVID-19 positive to notify the principal who notifies the superintendent. The local DOH will then be contacted for guidance as to the timely notification of staff, and families of a confirmed case while maintaining confidentiality.

**ANSWER THE CALL** from the Local Department of Health so they may begin contract tracing.

# SOMSD Covid-19 Dashboard

District Covid dashboard will go live in January and will be updated weekly.



# General Health & Safety Guidelines

## Protocol for High Risk Staff

- General Health and Safety Standards aim to protect and support all staff, as well as consider reasonable accommodations for individuals who are at higher risk for severe illness from COVID-19.
- Staff members should reach out to their building principal or department administrator. Collaboration with individual staff members will give important information about: (1) an individual's condition being a health risk in school; and (2) a plan for an individual who may require special accommodations. A note from an individual's Health Care Provider (HCP) will be requested.

## Protocol for High Risk Students

- General Health and Safety Standards aim to protect and support all students, as well as consider reasonable accommodations for individuals who are at higher risk for severe illness from COVID-19.
- Families should reach out to school administrators and school nurses. Collaboration with families will give important information about: (1) a student's condition being a health risk in school; and (2) a plan for a student who may require special accommodations. A note from an individual's Health Care Provider (HCP) will be requested.

Resources that the CDC identifies as having a higher risk for severe illness from COVID-19:  
<https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-at-higher-risk.html>

# Important Health Reminders

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- + **Flu Vaccine:** The CDC *recommends* that everyone 6 months and older should get a flu vaccine each season with rare exceptions. Getting a flu vaccine is more important than ever during 2020-2021 to protect yourself and the people around you from flu, and to help reduce the strain on healthcare systems responding to the COVID-19 pandemic. Please consult your Healthcare Provider about getting the flu vaccine.
  - Only Preschool families must submit proof of flu vaccine to the school nurse by December 31st as it is *required for preschoolers*.
- + **Immunizations required by NJ State law** have NOT been extended or waived. Your school nurse has been in touch with you if documentation is needed about your child's vaccines.
- + **Practice behaviors that prevent the spread of COVID-19 at home as well as at school:** Please continue to practice and encourage your children to practice wearing a mask, hand hygiene, covering your cough and sneeze, social distancing of six feet and keeping your gatherings to small groups.

**Maplewood and South Orange website COVID-19 pages with NJDOH updated guidance and resources:**

- <https://www.twp.maplewood.nj.us/COVID19>
- <https://www.Southorangecovid19.com>





# Maplewood & South Orange Health Department Updates

*Candice Davenport, RN, BSN, MPH, MCHES, HO*  
*Health Officer, Public Health Nursing Supervisor, Health Educator*  
*Maplewood Public Health Division*



# Maplewood Health Department Updates

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## New Jersey State Information

- NJ Transmission rate: 1.13 (This means each COVID + person passes infection to 1.13 people)
- NJ Percent Positivity rate: 11% (as of 12/10/2020)
- Northeast regional Percent Positivity: 12%
- The state's current COVID-19 activity level is High.

## Maplewood cumulative + cases: 650

- This is an increase of +70 cases from December 1-14.
- November ended with 580 cases (165+ increase from October)
- October we ended with 415 cases
- Most Maplewood + cases are ages 30-49 years old



# South Orange Health Department Updates

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## **South Orange cumulative + cases: 356**

- This is an increase of 108 cases (170 to 278) for the month of November
- Most South Orange + cases are ages 19 – 52 for the month of November



# Messages from your local health departments

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Thank you for all doing your part, modeling good behavior and teaching your children the importance of wearing face masks, washing your hands regularly, practicing social distancing and covering your coughs and sneezes.

We know this has not been easy but everything we have done has worked to keep our numbers and risk of exposure to COVID-19 low.

Please make sure your child's vaccinations are up to date, keep your holiday celebrations small or to your immediate household, and please read and sign the Parent Letter of Agreement for Compliance with COVID-19 Guidelines.



# 4. Special Services Updates



# Child Study Team Services

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- CST evaluations will be conducted in person (same as currently)
- Child Study Team Meetings will continue to be held virtually
- CST referrals should be sent to: [referrals@somsd.k12.nj.us](mailto:referrals@somsd.k12.nj.us)
- In person Speech, PT and OT will be available to students on a case by case basis, and in alignment with their IEP goals depending on scheduling

# Related Services Updates

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## **Paraprofessionals**

If students have a paraprofessional indicated in their IEP (shared or individual) and/or there is a classroom paraprofessional, they will be supported virtually and in-person by the paraprofessional.

## **Speech**

Speech services will be provided virtually and in-person depending on scheduling. Speech therapy will be provided individual and/or in groups in accordance with IEP mandates.

## **Physical Therapy/Occupational Therapy**

Related services will be virtually provided individually and in groups (virtually and in-person), as determined by IEPs, and as the schedule allows.

## **Evidenced Based Reading (EBR)**

If EBR is indicated in a student's IEP, they will receive this supplementary support virtually and/or in person . The EBR teacher will communicate directly with families regarding scheduling.

## **Counseling**

If school-based counseling is indicated in a student's IEP, they will receive this supplementary support virtually and/or in-person, depending on the schedule. School-based counseling may be provided individually and/or in groups, in accordance with IEP's.



# School Social Work Updates

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- **Student Supports**

- Offer virtual social work and counselor led class meetings/restorative circles to help students process all of the changes related to the pandemic
- Creation of a voluntary, online buddy/mentor program
- Executive functioning supports to assist with virtual learning
- Individual and group counseling for students
- Virtual Student forums to process and discuss events

- **Family Supports**

- Creation of a call-line
- Expert speakers for parent workshops
- District Mental Health page for resources

- **Staff Supports**

- Providing scripts for teachers to use in a number of eventualities- welcome back, sudden reclosing, etc.
- Providing scripts and/or suggested answers for difficult questions students might ask about the current pandemic





# Special Education Programming

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- **4 Days a Week in-person Programming:**
  - Students in a self-contained classroom (PreK - 8)
  - Students receiving resource room services for multiple subjects (K-8)
- **2 Days a Week in-person Programming**
  - Students in Inclusion Classrooms
  - Students with single subject resource room programming

# 504 Plans

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- 504 plans will continue to be completed and case managed by the building administrator assigned within the school. Every effort will be made to ensure accommodations are followed to the greatest extent possible. If there are any questions regarding the 504 plan implementation or accommodations, please reach out to your child's 504 case manager.



# Childcare Considerations: YMCA Partnership

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District Administrators along with the South Mountain YMCA Team continue to work collaboratively to offer childcare services to families in need. We know that many families will need a place for their child to have access to technology for Virtual Learning, to be able to participate in STEAM based enrichment activities, a place for physical play and important social interactions, all under the supervision of strong mentors.

It is our priority to ensure equitable access to programming and the Y for All Financial Assistance Program is available to ensure scholarships are available to families who need our programs and services the most. We are happy to announce that the process to apply is now online. The Y has been providing childcare since the beginning of the pandemic and is well prepared to implement health and safety protocols in its school-age childcare programming. Capacity will be limited to keep group sizes low and to allow for implementation of these protocols.

The South Mountain YMCA's preliminary plan consists of am and pm half day care for Mondays, Tuesdays, Wednesdays and Thursdays and full day care programs, specifically on Fridays.



# 5. Technology Updates

*Keith Bonds, Director of Technology*



# Technology Updates

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- Connectivity upgrades - support broadcasting live lessons from the classroom.
- Chromebook delivery update.
- PowerSchool parent portal.

# Anticipated Bandwidth Requirements - Hybrid

School	50% Student Capacity - Full Staff and Teachers								
	Students	Teachers	Admins	Office Staff	Student Bandwidth	Teacher Bandwidth	Admin Bandwidth	Office Staff Bandwidth	Total Bandwidth Required (Mbps)
Clinton Elementary School	305	49	2	4	305	196	3	6	510
Columbia High School	1006	139	6	30	1006	556	9	45	1616
Jefferson Elementary School	248	45	2	4	248	180	3	6	437
Maplewood Middle School	416	71	3	15	416	284	5	23	727
Marshall Elementary School	251	36	2	4	251	144	3	6	404
Montrose Early Childhood Center	43	7	1	2	43	28	2	3	76
Seth Boyden Elementary School	227	47	2	4	227	188	3	6	424
South Mountain Elementary School	333	50	2	5	333	200	3	8	543
South Orange Middle School	405	78	3	15	405	312	5	23	744
Tuscan Elementary School	318	51	2	4	318	204	3	6	531
Administration Building	0	0	0	40	0	0	0	60	60
Transportation / Facilities	0	0	0	10	0	0	0	15	15
Totals	3550	573	25	137	3550	2292	38	206	6085



**\*Teacher Bandwidth - 4 Mbps (3 Mbps Web Conferencing / 1 Mbps Web traffic)**

**\*\*Student and Staff Bandwidth - 1 Mbps**

# Connectivity

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- Wireless Network Availability
  - 513 Existing Wireless Access Points deployed across instructional spaces in schools.
  - “Dead Spots” in buildings, limiting wireless network availability.
    - School admins reported 18 “dead spots” to Technology Department. Walkthrough and signal strength surveys performed in areas reported.
    - Replacement Access Points ordered and received by the Technology Department. Access points being swapped in troublesome areas with higher density / greater range devices (802.11 ac wave 2 supported access points).
  - Spare access points on hand as additional trouble areas are reported when staff and students return.
- District has upgraded to maximum Internet bandwidth available from ISP. 5 Gbps synchronous connection.

# Chromebook & Hotspot Update

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- District Chromebook fleet consist of over 6,800 devices.
- Approximately 3,000 of these devices are obsolete and are no longer supported by Google.
  - Devices are not compatible with many online platforms the district utilizes (Canvas, PowerSchool, Google Apps for Education, etc).
- Devices were scheduled to be replaced during Summer 2020.
- 2,300 Chromebooks were ordered in May 2020. Due to supply chain issues, these orders were delayed with no estimated time of arrival provided to the district.

An additional 1,600 Chromebooks were ordered in August 2020 and October 2020 utilizing various COVID-19 relief fund programs.
- As of December 14, 2020:
  - The initial 2,300 Chromebooks arrived in district in late November and are being prepared for distribution.
  - The supplemental 1,600 Chromebooks are on backorder with no ETA.



# Chromebook & Hotspot Update

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- The district continues to provide Chromebooks to families who request the devices via [info@somsd.k12.nj.us](mailto:info@somsd.k12.nj.us).
- Approximately 2,300 Chromebooks have been distributed since March 2020.
- 172 Hotspots have been distributed or have been reserved for families who have requested the devices via [info@somsd.k12.nj.us](mailto:info@somsd.k12.nj.us)
- There are 14 families currently on the district waitlist to receive a hotspot.

# PowerSchool Parent Portal

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- The district will use the PowerSchool Parent Portal to collect responses for various parent forms and agreements.
- Prior to the return to school, parents should sign in to verify access.
  - District Website > Quick Links > Parents > PowerSchool
  - <https://powerschool.somds.k12.nj.us>
- If you have forgotten your login credentials or need assistance with your parent portal account, please email [parentportalhelp@somds.k12.nj.us](mailto:parentportalhelp@somds.k12.nj.us).
- Verify your contact information by clicking on the Contact Information link on the left navigation menu.

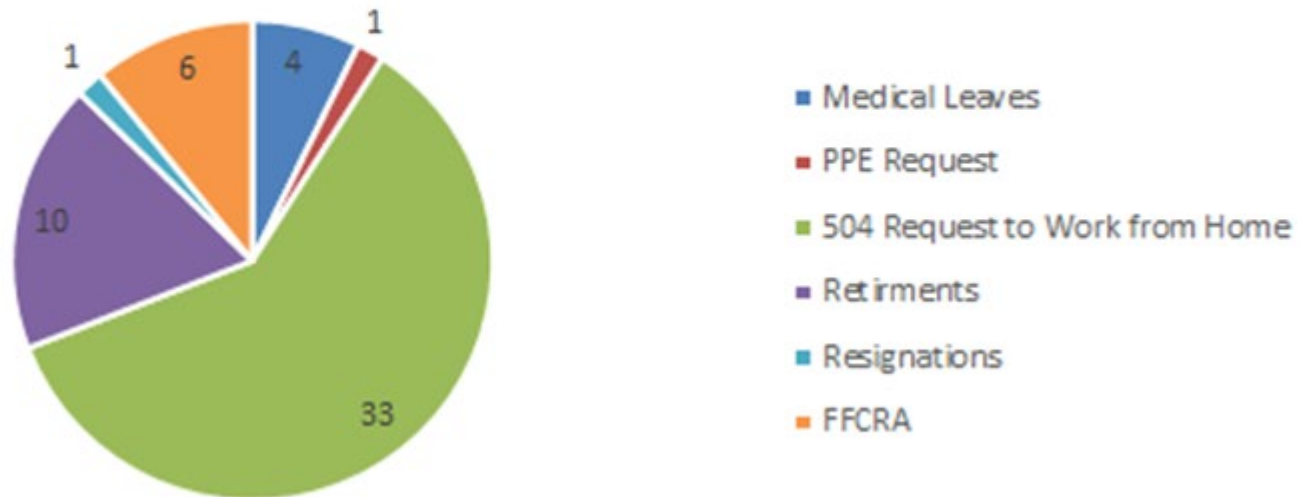
# 6. Staffing



# Staffing

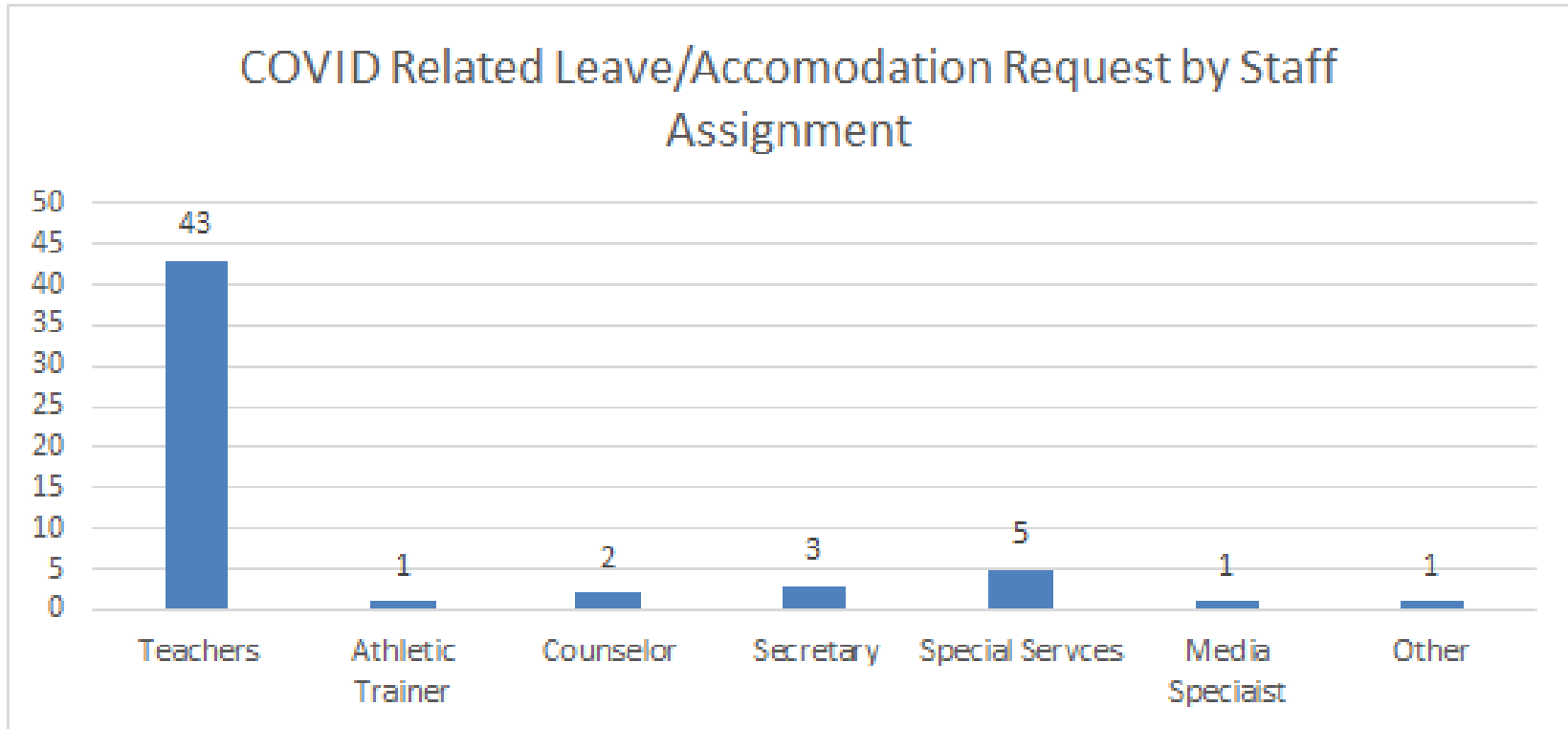
- + The information below represents totals of leave requests received thus far by category.

## COVID RELATED LEAVES/ACCOMODATIONS RECEIVED



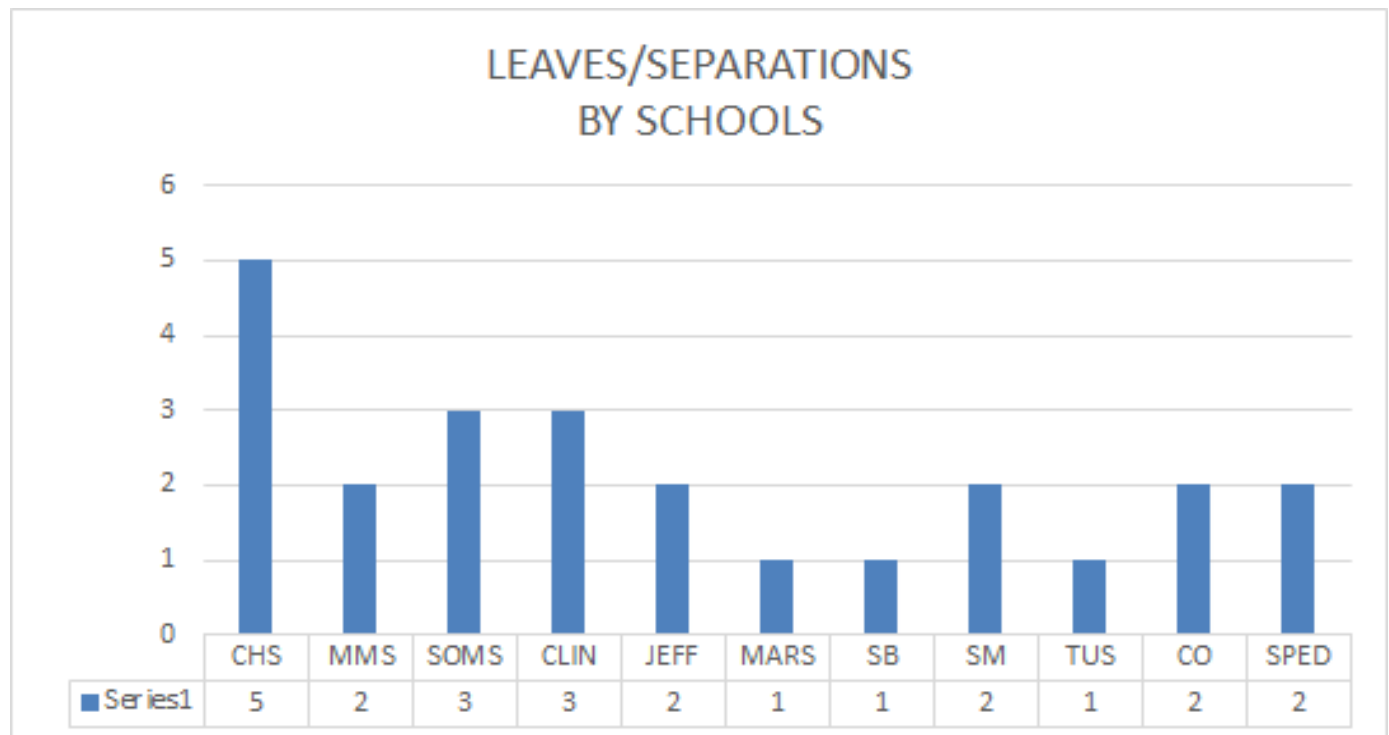
## Staffing (cont.)

- The information below represents the total leave requests received thus far by category.



## Staffing (cont.)

- In order to provide continued instruction for leaves affecting our schools, each elementary school is being assigned 2 daily permanent substitute teachers. The middle schools will be assigned an additional substitute teacher for a total of 3 daily permanent substitutes.
- All substitute teachers will be assigned through June 30, 2021.
- Vigorous efforts are being made to replace all employees retiring and resigning due COVID.



# 7. Instructional Models & Scheduling

*Leroy Johnson III, Supervisor, Preschool Education*

*Ann Bodnar, K-8 C&I Director*

*Dr. Matthew Friedman, Asst. Superintendent, C&I*

*Principal Frank Sanchez, CHS*



# Instructional Models\_



Families will have a choice between hybrid (in-person/virtual) or continuing with virtual instruction.  
**Submission response deadline for “Return to School Preference” form is Monday, January 4, 2020**

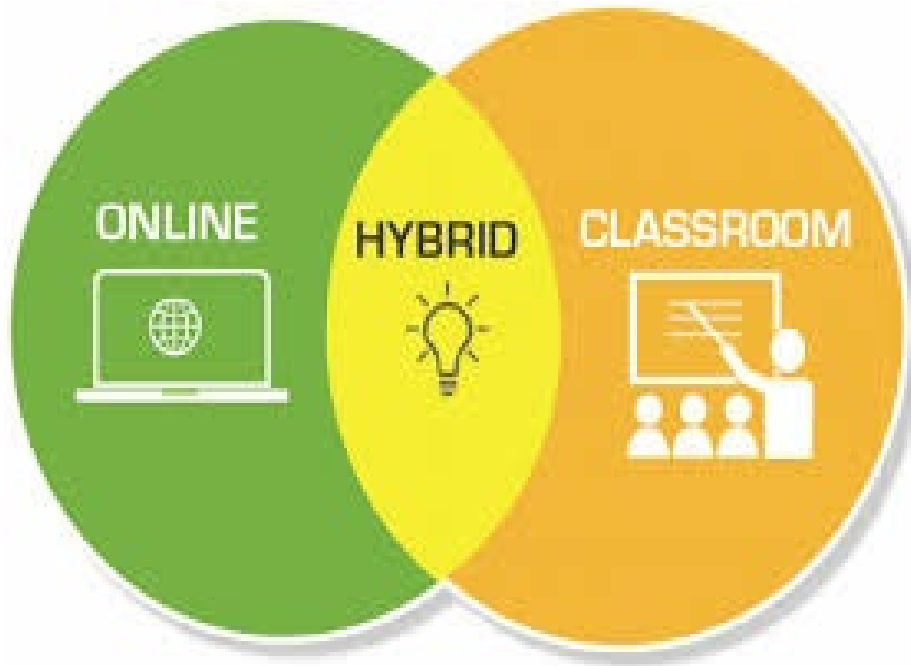
Hybrid Model (Pre-K, Elementary & Middle Schools)	<ul style="list-style-type: none"><li>• Pre-K will attend schools for 3 hours in the morning and return home for lunch and complete asynchronous activities.</li><li>• K-8 hybrid students will attend school in person 2 days per week (4 hours in the morning and return home for lunch and complete independent and small groups assignments for remainder of their school days) and virtually 3 days per week (Friday will be virtual for all)</li><li>• Students will split into two cohorts (A and B) that will be composed of students separated alphabetically based on actual # of students per alphabet.<ul style="list-style-type: none"><li>○ Consideration will be given to keep families together and should siblings or family members with different last names need to be placed in the same cohort, parents should contact their building administration to discuss.</li></ul></li></ul>
Virtual Only	<ul style="list-style-type: none"><li>• Students will have 5 days of <b>virtual instruction</b> which will include a mix of: live virtual instruction, pre-recorded instruction, teacher led small-groups and independent practice.</li></ul>
Special Services (special needs and ELL learners)	<ul style="list-style-type: none"><li>• ELL and select special education programs will receive 4 days of in-person learning 4 hours a day and 1 virtual day with at least 1 hour of live interaction with a teacher along with 3 additional hours of remote learning activities.</li></ul>
CHS Hybrid Model & Virtual Only	<ul style="list-style-type: none"><li>• CHS model</li></ul>



# What is Hybrid Learning?

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**Hybrid learning** combines *face-to-face* instruction with *online* learning.



*In the context of our district reopening plan, a hybrid model would:*

- **reduces** the number of students in the building by continuing to keep some of the course delivery online.
- creates **individualized** learning experiences for **all** students,
- promotes **collaboration** via online discussions,
- allows for **differentiated** modes of interacting with course content for different learning styles.

# What to expect from our SOMSD Hybrid Learning Model

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opportunities for **independent** learning experiences

1 on 1 or small group work

**collaboration** through Canvas and/or Google Meets



All in-person and virtual students can *expect*:

daily **live** instruction with their teacher

**live** mini-lessons or new learning



**whole** group or **small** group instruction for virtual learners each afternoon

**virtual** learning for all students every Friday

# SOMSD Hybrid Learning Model (elementary and middle level)

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## SOMSD K-8 **hybrid** students will attend:

- in person **2 days** per week
- virtually **3 days** per week
- **Friday** will be **virtual** for all

## SOMSD K-8 students will:

- be split into **two** cohorts (A and B)
- separated **alphabetically** based on actual # of students per alphabet.

*In an effort accomodate family schedules, special consideration will be given to families with multiple siblings*

# SOMSD Hybrid Learning Model (K-8 ELL & Special Services)

---

**SOMSD K-8 ELL and Select Special Services** students will attend:

- in person **4 days** per week
- **Friday** will be **virtual** for all



*In an effort accomodate family schedules, special consideration will be given to families with multiple siblings*

# Hybrid Model (In-Person/Virtual)



## Hybrid Model - (A/A & B/B) Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
In-Person / Virtual Instructional Days	<b>Group A</b> 4 Hours of instruction in school - in the Mornings	<b>Group A</b> 4 Hours of instruction in school - in the Mornings	<b>Group B</b> 4 Hours of instruction in school - in the Mornings	<b>Group B</b> 4 Hours of instruction in school - in the Mornings	<b>Group A Group B Group C</b>  4 Hours All Virtual Instruction (mix of live, pre-recorded and independent work)– Morning Session
	<b>Group B</b> <ul style="list-style-type: none"> <li>• 3 Hours *virtual instruction in the morning</li> <li>• 1 Hour live with a teacher in the afternoon</li> </ul>	<b>Group B</b> <ul style="list-style-type: none"> <li>• 3 Hours *virtual instruction in the morning</li> <li>• 1 Hour live with a teacher in the afternoon</li> </ul>	<b>Group A</b> <ul style="list-style-type: none"> <li>• 3 Hours *virtual instruction in the morning</li> <li>• 1 Hour Live with a teacher in the afternoon</li> </ul>	<b>Group A</b> <ul style="list-style-type: none"> <li>• 3 Hours *virtual instruction in the morning</li> <li>• 1 Hour Live with a teacher in the afternoon</li> </ul>	
English Language Learner and Select Special Needs Programs  4 Day In-Person Instruction	<b>Group C</b> 4 Hours of instruction in school - in the Mornings	<b>Group C</b> 4 Hours of instruction in school - in the Mornings	<b>Group C</b> 4 Hours of instruction in school - in the Mornings	<b>Group C</b> 4 Hours of instruction in school - in the Mornings	



# SOMSD Virtual Only Option

---

**All K-12 SOMSD students choosing our full-time virtual option will:**

- participate in 5 days of **virtual instruction**

This will include opportunities for:

- live virtual instruction,
- pre-recorded instruction,
- teacher led small-groups
- independent practice.

Virtual Only Model					
	Monday	Tuesday	Wednesday	Thursday	Friday
Virtual Only Students	4 Hours of instruction, which may include a mix of: Live virtual instruction Pre-recorded instruction Teacher led small-group instruction Independent practice 1 hour live with a teacher in the afternoon				All District Virtual Day  4 Hours All Virtual Instruction (mix of live, pre-recorded and independent work)– Morning Session

# Changing Instructional Models



## 1. Hybrid Instruction

- Once school begins, parents selecting hybrid only instruction who want to switch to all virtual instruction should contact their building principal.

## 2. Virtual Only Instruction

- A requested move to in-person instruction will be honored based on capacity and should be expected to be implemented to coincide with the next marking period. All requests will be processed at the school level.

# PreK - 8 Schedules





# Preschool Schedule

**Cohort A: Monday & Tuesday (In Person Learning, 3 hours in the morning)**

**Cohort B: Wednesday & Thursday (In Person Learning, 3 hours in the morning)**

**Friday: All-Virtual Day for all students**

		Student Schedule	
Period	TIME	In-Person	Virtual
	8:30-8:45	Transition and Mystery Question	Transition and Mystery Question (Independent Practice)
	8:45-9:00	Opening Group • Timeline Calendar	Opening Group (Live Instruction)
	9:00-9:15	Large Group Literacy • Buddy Reading	Large Group Literacy • Buddy Reading
	9:15-9:55	Make Believe Play Block • Make Believe Play Practice	Make Believe Play Block (Independent Practice)
	9:55-10:30	Gross Motor or Social & Emotional Learning Activity	Gross Motor or Social & Emotional Learning Activity (Independent Practice)
	10:30-10:45	Small Group Math/Science • I Have, Who Has	Small Group Math/Science (Live Instruction)
	10:45-11:00	Small Group Literacy • I Have, Who Has	Small Group Literacy (Live Instruction)
	11:00-11:15	Closing Group	Closing Group (Pre-Recorded Video)
	11:15-11:30	Dismissal	Movement Break/Outdoor Gross Motor Play
Virtual			
	(30 Minutes)	Lunch (Independent Practice)	
	(30 Minutes)	Recess (Independent Practice)	
	(60 Minutes)	Quiet Time (Independent Practice)	
	(15 minutes)	Read Aloud - Digital Book (Independent Practice)	
	(45 minutes)	Small Group Supplemental (Arranged Live Support)	
Definition Key		• Independent Practice- Teachers provide students with structured activities to engage in at home aside from Live Instruction.	



# Elementary School Schedules (Early Open Schools K - 5)

## Elementary Schedule (Early Schools: Clinton, South Mountain and Jefferson)

Cohort A: Mon./Tues. (In Person Learning, 4 hours in the morning)

Cohort B: Wed./Th. (In Person Learning, 4 hours in the morning)

Friday: All-Virtual Day for all students

–During Phase 3 - January 19th - all specials for K-2 will be held in the afternoon

–Starting in Phase 4, January 25th - all schools will move to their early

Start Times Not Reflective of All Schools: Clinton / Jefferson earlier start times

		Student Schedule				
Period	Time	Mon.	Tues.	Wed.	Thurs.	Fri.
1	8:10 am - 8:40 am					All-Virtual Day:
2	8:45 am - 9:15 am	<b>Cohort A: In-person / Cohort B virtual</b>  All Virtual Students: Will receive live virtual instruction, pre-recorded instruction, teacher led small-groups and independent practice.		<b>Cohort B: In-person / Cohort A virtual</b>  All Virtual Students: Will receive live virtual instruction, pre-recorded instruction, teacher led small-groups and independent practice.		Will include 4-hours of virtual learning to include live teaching, small group instruction and independent
3	9:20 am - 9:50 am					
4	9:55 am - 10:25 am					
5	10:30 am - 11:00 am					
6	11:05 am - 11:35 am					
7	11:35 am - 12:05 pm					
12:05pm		In-Person Student School Dismissal				
12:35pm - 1:30pm		LUNCH				
1:50pm - 3:05pm		Live Teaching				

# Elementary Schedules (K - 5, Late Open Schools)

## Elementary Schedule (Late Schools: Marshall, Seth Boyden, Tuscan)

Cohort A: Mon./Tues. (In Person Learning, 4 hours in the morning)

Cohort B: Wed./Th. (In Person Learning, 4 hours in the morning)

Friday: All-Virtual Day for all students

–During Phase 3 - January 19th - all specials for K-2 will be held in the –  
Starting in Phase 4, January 25th - all schools will move to their early release specials schedule.

		Student Schedule				
Period	Time	Mon.	Tues.	Wed.	Thurs.	Fri.
1	8:45 am - 9:15 am	<b>Cohort A: In-person / Cohort B virtual</b>		<b>Cohort B: In-person / Cohort A virtual</b>		<b>All-Virtual Day:</b>  Will include 4-hours of virtual learning to include live teaching, small group instruction and independent
2	9:20 am - 9:50 am					
3	9:55 am - 10:25 am	All Virtual Students: Will receive live virtual instruction, pre-recorded instruction, teacher led small-groups and independent practice.		All Virtual Students: Will receive live virtual instruction, pre-recorded instruction, teacher led small-groups and independent practice.		
4	10:30am - 11:00 am					
5	11:05 am - 11:35am					
6	11:40 am - 12:10 pm					
7	12:15pm - 12:45pm					
12:45pm		In-Person Student School Dismissal				
1:00pm - 1:55pm		LUNCH				
2:15pm - 3:30pm		Live Teaching				

# Middle School Schedules (6 - 8)

Period	6th grade	7th grade	8th grade
1	Period 1 8:20-8:54	Period 1 8:20-8:54	Period 1 8:20-8:54 PE/RA/Music
2	Period 2 8:59-9:30	Period 2 8:59-9:30 PE/RA/Music/Sp	Period 2 8:59-9:30
3	Period 3 9:35-10:06 PE/RA/Music/WL	Period 3 9:35-10:06	Period 3 9:35-10:06
4	Period 4 10:11-10:42	Period 4 10:11-10:42	Period 5 10:11-10:42 PE/RA/Music
5	Period 5 10:47-11:18	Period 6 10:47-11:18 PE/RA/Music/Sp	Period 6 10:47-11:18
6	Period 7 11:23-11:54 PE/RA/Music/WL	Period 7 11:23-11:54	Period 7 11:23-11:54
7	Rotation 11:59-12:30	Rotation 11:59-12:30	Period 8 11:59-12:30
8	Lunch 12:30-1:00	Lunch 12:30-1:00	Lunch 12:30-1:00
	Movement Break 1:00-1:34	Movement Break 1:00-1:34	Movement Break 1:00-1:34
Afternoon Conference Time 1:34-1:24 Virtual	Afternoon Period X	Afternoon Period X	Afternoon Period X
Afternoon Conference Time 2:24-3:14 Virtual	Afternoon Period Y	Afternoon Period Y	Afternoon Period Y



# CHS Schedule



# Columbia High School

## CHS Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
	A Day	B Day	A Day	B Day	All Students
TIME					
8:00-8:50	Period 1	Period 6	Period 1	Period 6	Asynchronous
9:00-9:50	Period 2	Period 4	Period 2	Period 4	Asynchronous
10:00-10:50	Period 3	Period 8	Period 3	Period 8	Asynchronous
11:00-11:50	Period 5	Period 7	Period 5	Period 7	Asynchronous
11:50-12:00	Departure	Departure	Departure	Departure	Lunch
12:00-12:50	Lunch	Lunch	Lunch	Lunch	Asynchronous
1:00-1:50	Conference	Period 9 (VIRTUAL)	Conference	Period 9 (VIRTUAL)	Asynchronous



# Columbia High School - Possible Example

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	DAY 1 (A)	DAY 2 (B)	DAY 3 (A)	DAY 4 (B)	DAY 5
<b>Block 1</b>	Pre-Calculus (1)	Physics (6)	Pre-Calculus (1)	Physics (6)	Asynchronous
<b>Block 2</b>	Health (2)	AP Language (4)	Health (2)	AP Language (4)	Asynchronous
<b>Block 3</b>	US History II (3)	French III (8)	US History II (3)	French III (8)	Asynchronous
<b>Block 4</b>	LUNCH (5)	Orchestra (7)	LUNCH (5)	Orchestra (7)	Asynchronous
Dismissal for lunch / Grab & Go Option				Departure/LUNCH	
<b>Block 5</b>	Conference	TV Production (9)	Conference	TV Production (9)	Asynchronous



# 7. Closing & Next Steps





# Upcoming Important Dates

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- + **Monday, December 21:** Post-Town Hall Live Q&A
- + **Monday, January 4:** Preference Form Submissions Due - [bit.ly/3acxIUe](https://bit.ly/3acxIUe)
- + **Week of January 11:** Family cohort letters sent to families from schools
- + **Mon., January 18:** District Closed for MLK
- + **Tues., January 19:** Phase 3: First-Day of Hybrid In-Person Learning for Pre-K-2 and 6th grade students and CHS Freshman
- + **Mon., January 25:** Phase 4: All other students Grades 3 - 5; 7 & 8 and CHS return to in-person learning (starting with Cohort A)

# Post Town Hall Live Q&A: Monday, December 21 @ 7:30pm

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## View Options:

1. WebEx: <https://bit.ly/38es9N7>  
Event Number: 179 741 0552  
Event Password: Orange20Maple

### *Dial-In Information*

Phone: 408-418-9388  
Event Number: 179 741 0552  
Password: 67264320

2. SOMSD YouTube

## Submit Questions to:

- <https://bit.ly/SOMSD-QA>



## SOMSD Live Q&A

Hello SOMSD Staff & Families!

Kindly complete this form if you would like to submit follow-up questions concerning the information shared at the "Return to School Town Hall" prerecorded webinar that was shared with the community on Thursday, December 17, 2020. These questions will be addressed at the District's live Q&A event scheduled for Monday, December 21, 2020.

Please note, in an effort to best utilize our time, we will respond to submitted questions first and will provide additional time in the end for follow-up questions.

# Resources

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Please see links to key resources on reopening plans and information that were shared with the SOMSD community:

- [NJ Restart & Recovery SOMSD Reopening Plan Appendix Only \(August 2020\) - provides protocols on SOMSD critical areas of operation](#)
- FAQs (to be posted on 12/18, we will share a link with the community)
- [NJ Restart & Recovery SOMSD Reopening Full Plan \(8/8/20\)](#)
- [Phased-In Return to School Presentation \(10/19\)](#)





The School District of

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SOUTH ORANGE  
& MAPLEWOOD

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