

# SOMSD Instructional Model Approach



# Instructional Models



PreK -8 families will have a choice between hybrid (in-person/virtual) or an all virtual instruction model. Families must respond to the revised “Return to School Preference” form by Wed., October 28 @ 6pm

Hybrid Instruction



or



Virtual Only

## Preschool, Elementary & Middle Schools

- Hybrid students will attend school in person 2 days per week (4 hours in in the morning) and virtually 3 days per week (Friday will be virtual for all)
- Students will attend school for in-person hybrid instruction in two cohorts (A and B) that will be composed of students separated alphabetically based on actual # of students per alphabet.
  - *Cohort A* - Students with last names beginning (example: \*X - Y)
  - *Cohort B* - Students with last names beginning ( example: \*Y - Z)
  - Consideration will be given to keep families together and should siblings or family members with different last names need to be placed in the same cohort, parents should contact their building administration to discuss.

## Special Services/ELL

- Subset of Special Services/ELL student population will attend in person 4 days per week, 4 hours per day in the morning
- One day per week, all students will learn virtually

## Virtual Only

- Virtual students will attend virtually 5 days per week via Canvas

# Instructional Model Summary by Groups



## Hybrid Model (PreK, Elementary & Middle Schools)

Students will be split into 3 groups - A, B, and C. Each group will have at least 2 days of **in-person learning** and 3 days of at least 60 minutes of live virtual interaction with a teacher along with 3 additional hours of remote learning activities. Group C will have additional in-person learning opportunities per English Language Learner and Special Education programming needs.

## CHS Hybrid Model

CHS will share the detail of their model with families/students separately. They will also host a CHS Return to School Town Hall WebEx on Tuesday, October 27 @ 7:30pm to provide additional details and answer Q&A for families.

## Special Services (special needs and ELL learners)

(Group C) - ELL and select special education programs will receive 4 days of in-person learning 4 hours a day and 1 virtual day with at least 1 hour of live interaction with a teacher along with 3 additional hours of remote learning activities.

## Virtual Only

Students will have 5 days of **virtual instruction** which will include a mix of: live virtual instruction, pre-recorded instruction, teacher led small-groups and independent practice.

# Hybrid Model (In-Person/Virtual)




## Hybrid Model - (A/A & B/B) Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>In-Person / Virtual Instructional Days</b>	<b>Group A</b> 4 Hours of instruction in school - in the Mornings	<b>Group A</b> 4 Hours of instruction in school - in the Mornings	<b>Group B</b> 4 Hours of instruction in school - in the Mornings	<b>Group B</b> 4 Hours of instruction in school - in the Mornings	<b>Group A</b> <b>Group B</b> <b>Group C</b>  4 Hours All Virtual Instruction ( <i>mix of live, pre-recorded and independent work</i> )– Morning Session
	<b>Group B</b> <ul style="list-style-type: none"> <li>• 3 Hours *virtual instruction in the morning</li> <li>• 1 Hour live with a teacher in the afternoon</li> </ul>	<b>Group B</b> <ul style="list-style-type: none"> <li>• 3 Hours *virtual instruction in the morning</li> <li>• 1 Hour live with a teacher in the afternoon</li> </ul>	<b>Group A</b> <ul style="list-style-type: none"> <li>• 3 Hours *virtual instruction in the morning</li> <li>• 1 Hour Live with a teacher in the afternoon</li> </ul>	<b>Group A</b> <ul style="list-style-type: none"> <li>• 3 Hours *virtual instruction in the morning</li> <li>• 1 Hour Live with a teacher in the afternoon</li> </ul>	
<b>English Language Learner and Select Special Needs Programs</b>  <b>4 Day In-Person Instruction</b>	<b>Group C</b> 4 Hours of instruction in school - in the Mornings	<b>Group C</b> 4 Hours of instruction in school - in the Mornings	<b>Group C</b> 4 Hours of instruction in school - in the Mornings	<b>Group C</b> 4 Hours of instruction in school - in the Mornings	

# Virtual Only Model



Virtual Only Model					
	Monday	Tuesday	Wednesday	Thursday	Friday
Virtual Only Students	4 Hours of instruction, which may include a mix of: Live virtual instruction Pre-recorded instruction Teacher led small-group instruction Independent practice 1 hour live with a teacher in the afternoon 				<b>All District Virtual Day</b>  4 Hours All Virtual Instruction (mix of live, pre-recorded and independent work)– Morning Session

## IMPORTANT: Changing Instructional Model Options

### 1. Hybrid Instruction

- a. Once school begins, parents selecting hybrid only instruction who want to switch to all virtual instruction should contact their building principal.

### 2. Virtual Only Instruction

- a. A requested move to in-person instruction will be honored and should be expected to be implemented after the New Year to coincide with the next marking period. All requests will be processed at the school level.