



## **2020-2021 Preliminary Budget**

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January 27, 2020

# Overview

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- + Budget Development Process
- + Projected Revenue and Tax Impact
- + Access and Equity
- + Central Office Redesign
- + Mental Health Support
- + School Security
- + Budget Calendar



# Budget Development Process



# Budget Development Process

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- + Estimate Revenue
  - Increase tax levy by 2%
  - Estimate state & federal aid
  - Identify other sources of revenue
  - Calculate spending adjustments
- + Estimate Appropriations (Expenditures)
- + Balance the Budget
  - Determine if there is a surplus or deficit
  - Evaluate use of banked cap & adjustments
  - Use goals and priorities as a guide
  - Balance the budget

# Projected Revenue and Tax Impact



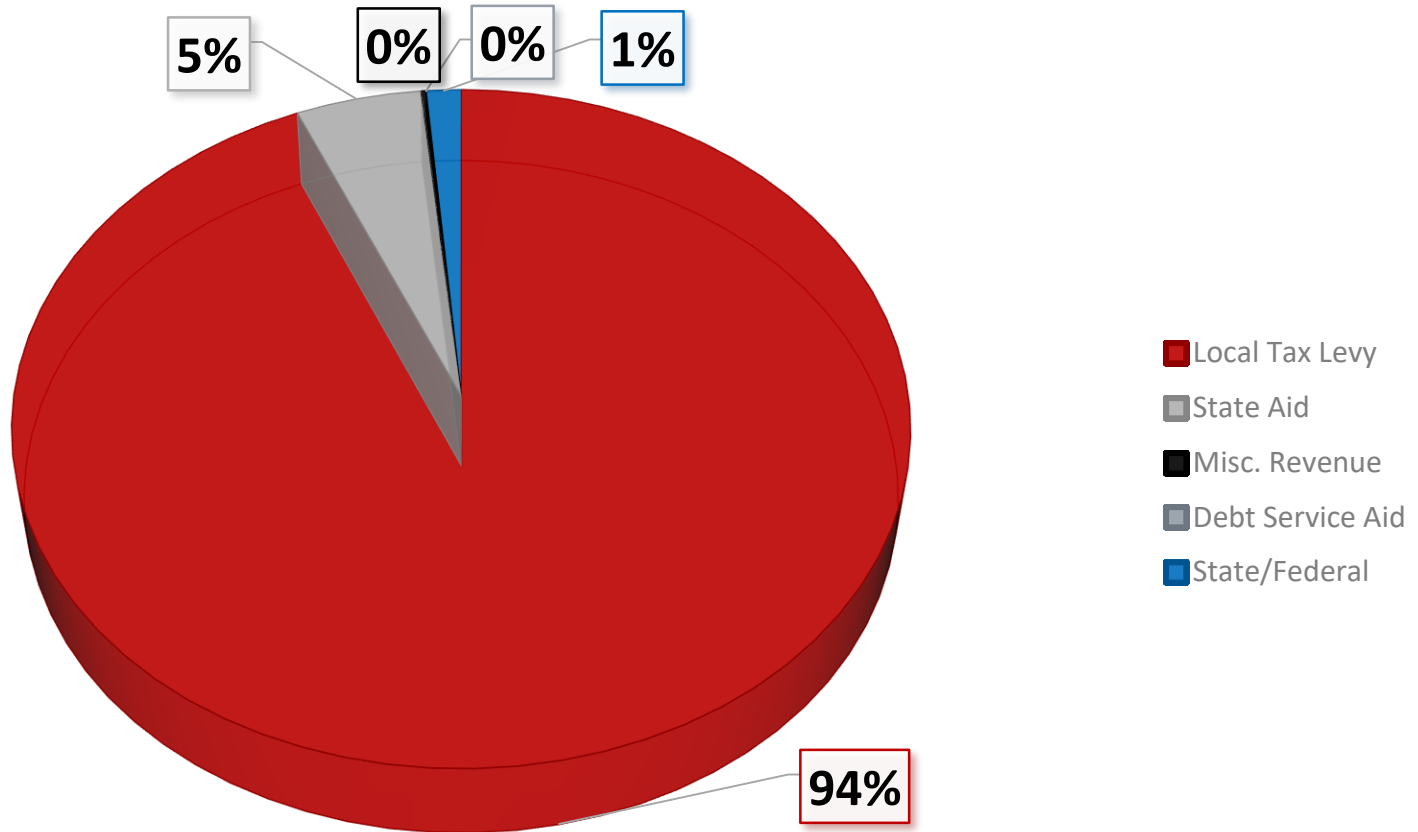
# Projected Revenue 2020-21

Revenue Source	2019-20	2020-21	% Change
Local Tax Levy	120,915,789	123,334,105	2.00%
State Aid	5,600,317	5,600,317	0.00%
Audited Fund Balance	2,389,338	3,453,971	44.56%
Miscellaneous	275,000	275,000	0.00%
State/Federal	2,228,962	1,918,537	-13.93%
PEEA (Montrose)	1,284,640	1,284,640	0.00%
Maintenance Reserve	1,000,000	0	-100.00%
Required fund Balance / Spending Freeze	2,491,803	818,150	-67.17%
Sub Total	136,185,849	136,684,720	0.37%
PEEA (Partnering Schools)	1,655,758	4,408,000	166.22%
Debt Service	4,073,275	6,378,770	56.60%
Sub Total	5,729,033	10,786,770	88.28%
Total Revenue	141,914,882	147,471,490	3.92%



Does not include debt service aid.

# Revenue source



Does not reflect anticipated debt service aid

# Tax Levy Cap Adjustments & Banked Cap

Year	Allowable Adjustments (Health / Enrollment)	Adjustments / Banked Cap Used	Banked Cap Available
2014-2015	970,247	0	970,247
2015-2016	588,254	440,500	147,754
2016-2017	0	409,103	0
2017-2018	823,744	1,793,991	0
2018-2019	326,831	147,754	0
2019-2020	0	0	0

## 2020-2021 Allowable Adjustments & Available Banked Cap

Allowable Adjustments (Health / Enrollment)	Available
TBD	0





# Estimated School Tax Impact

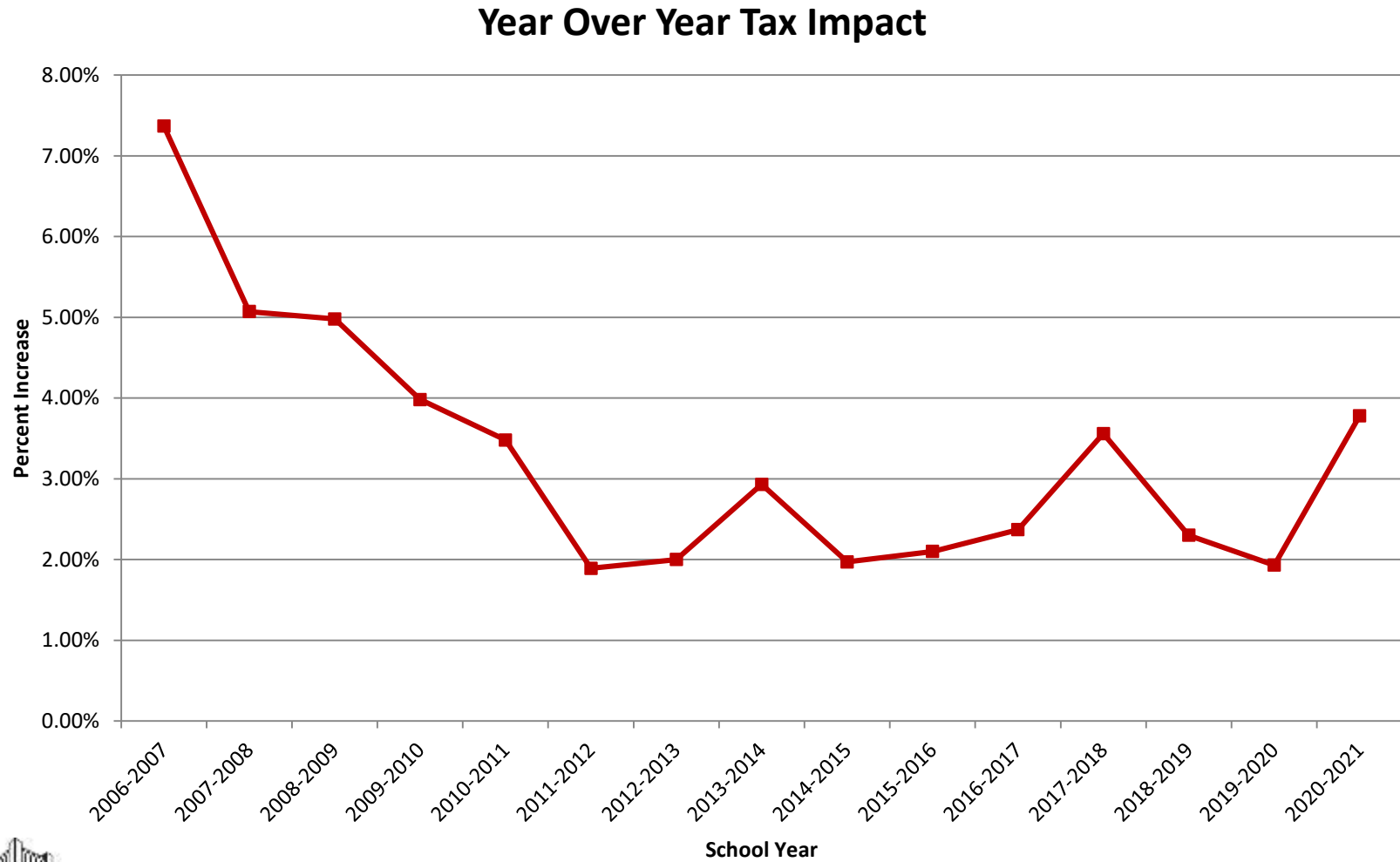
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Tax Levy CAP	\$123,334,105
Operating Budget Tax Impact (est.)	2.00%
Debt Service	*\$6,378,770
Local Tax	\$129,712,875
Operating & Debt Tax Impact (est.)	3.78%
Banked Cap / Adjustments	*\$0
Local Tax	\$129,712,875
Tax Impact (est.)	3.78%



\*Debt service aid and Adjustments to be determined

# Year Over Year Tax Impact



# Goal of the 2020-2021 Budget

# Goal of the 2020-2021 Budget (Reflection)

- We recognize that as a District we have been able to systemically stop layoffs while also bringing services back to district payroll. We know that this intrinsically provides for greater accountability and consistency.
- We also know that similar to most districts in the state of NJ we have limited resources (year over year) due to negotiated increases in personnel and related costs that cannot be mitigated (mandates).

# Goal of the 2020-2021 Budget

- Our goal for the 2020-2021 budget is to be thoughtful and intentional with the funds that are not mandatorily assigned. As has been our tenet, we will make recommendations that are: data driven, research-based and student-centered. While there are so many worthwhile expenditures to be considered, our focus will be as follows...

# Access and Equity



# Access and Equity

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## 5755 EQUITY IN EDUCATIONAL PROGRAMS AND SERVICES

### Equity In Student Access

It is the policy of the Board of Education to ensure equal and barrier-free access for all students to school facilities, courses, programs, activities, and services, regardless of race, color, marital or domestic partnership or civil union status, national origin, ancestry, nationality, sex, gender identity or expression, affectional or sexual orientation, religion, level of English proficiency, socio-economic status, atypical cellular or blood trait, military service, genetic information, or disability. The school district shall strive to overcome any patterns of under-representation of any of the foregoing groups in any course, program or activity, which result from district policies, practices or procedures.

### 5755.1 ACCESS AND EQUITY

The Superintendent is directed to establish regulations and to set budgetary guidelines to make this policy effective.



# Central Office Redesign





# Central Office Redesign

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1. Significant need for curriculum review and revision with a lens for academic rigor/relevance but also equity and significant tie ins to data as a lever for short and long term decision making in these areas.
2. Equity/Access, HIB, Affirmative Action, Intentional Integration, and consistency of school operation expectations are high priorities of need for our district.
3. Secondary educational needs such as innovative scheduling, mental health supports for anxiety, post secondary partnership etc. are significantly different from the granular needs of our elementary schools.
4. While data management and interpretation are a very high priority, incorporating it with our curriculum works makes the data a 'living/breathing' relative part of our work.

# Mental Health Supports



# Mental Health Supports

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Are we being intentionally mindful, thoughtful, inclusive??? Do we know how? (Climate and culture)

- + We understand that we have a demonstrated need for a therapeutic approach to both our general education and special education population.
- + Our students require more interpersonal resources that allow for a literal singular 'connection' to our schools (especially secondary).
- + This planning and approach should be pre-emptive, unfortunately we have past practices that are more reactive and sometimes punitive.
- + We have evidence that students may be self medicating to cope with very significant systemic levels of anxiety.
- + There appears to be a thread of lack of mental health support, that may lead to other areas of need i.e. symptom vs. cause. (Discipline, security, out of district enrollment, over-identification of special needs)

# School Security



# School Security (Infrastructure that supports safety)

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- + Expedite work to secure the perimeter of CHS.
  - Utilizing technology to change the culture of 'side-door' buddies.
- + Deliver functionality to student identification cards.
  - Removes even the potential for penalizing...
- + Student technology/device concerns...
  - Theft;
  - Distraction;
  - Instructional Integrity; and,
  - Equity....



# Budget Calendar



# Tentative Budget Calendar

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- + Jan 27 BOE meeting: First Budget Presentation (Revenue)
- + Feb 10 Budget Workshop
- + Feb 24 BOE meeting: Budget Discussion
- + Feb 25 Governor's Address
- + Feb 27/28 State Aid Notices
- + Mar ?? Budget workshop
- + Mar 16 BOE: meeting: Approve preliminary budget
- + Mar 20 BOE meeting: Last day to submit 2020-21 Budget to the County.
- + Apr 20 Last day for approval by county office
- + May 4 (Tentative) Public Hearing on Budget /action to levy 2020-21 school tax

