

# Stipend: Elementary Subject Leader: Mathematics, K-5

## JOBDESCRIPTION

### POSITION TITLE

**STIPEND: Elementary Subject Leader: Mathematics, K-5**

### MINIMUM QUALIFICATIONS

- This is a non-administrative position to be filled by a full-time teacher in the school where he/she will serve.
- Certified Elementary Teacher and HQT in Mathematics
- A working familiarity with the Common Core State Standards for Mathematics
- A proven ability to work with and provide leadership for colleagues
- Outstanding organizational skills
- Ability to perform duties both during and outside of the school day

### REPORTS TO

Building Principal along with Supervisor of Mathematics/Science, K-5

### JOB GOAL(S)

- To serve as the liaison between the Department of Curriculum and Instruction and the school to which the individual is assigned, for the purpose of supporting the organization and implementation of the district's Mathematics curriculum K-5.
- To assist the Supervisor of Mathematics/Science, K-5 with school-based activities.
- To gather and organize data regarding student progress in Mathematics.

## PRIMARY RESPONSIBILITIES

1. Works with teachers to support the implementation of the K-5 Mathematics curriculum under the direction of the building Principal and the Supervisor of Mathematics/Science K-5.
2. Assists with the implementation, and review/revision, as appropriate of the District's Mathematics curriculum.
3. Works collaboratively with the building Principal and the Supervisor of Mathematics/Science K-5 to provide staff development, coaching, and modeling as assigned.
4. Acts as a resource to teachers with regard to the Mathematics curriculum, diagnostic and formative assessment.
- 5.

Attends periodic meetings with the building Principal and/or the Supervisor of Mathematics/Science K-5 as assigned.

6. Collaborates with Mathematics Subject Leaders from other schools as assigned by the Supervisor of Mathematics/Science K-5.

**TERMS OF EMPLOYMENT**

10 Months  
Salary and benefits as per SOMEA Agreement