

# READ 180 Teacher

## JOB DESCRIPTION

### POSITION TITLE

READ 180 TEACHER

### MINIMUM

q New Jersey Instructional Certificate in English or Highly Qualified in English

### QUALIFICATIONS

- q Teaching experience required.
- q Demonstrated knowledge of language arts literacy.
- q Background in reading instruction and experience with struggling student readers.
- q Familiarity with use of technology as instructional tool.
- q Strong interpersonal and communication skills.
- q Required criminal history background check
- q Proof of U.S. citizenship or legal resident alien status.

### REPORTS TO

Principal/Grades 6-12 English Language Arts Supervisor

### JOB GOAL(S)

To provide instructional leadership in a READ 180 classroom and support struggling readers in a co-teaching environment in accordance with the reading program approved by the Board of Education.

### PRIMARY RESPONSIBILITIES

1. Implements the READ 180 Program after proper training in conjunction with a co-teaching colleague. Instructs two READ 180 classes that meet for a double class period (a fifth instructional period will be assigned).
2. Implements regular classroom instruction (in addition to READ 180 responsibilities) to meet the individual needs, interests, and abilities of students.
3. Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of students.
4. Guides the learning process toward the achievement of curriculum goals and objectives.
5. Employs instructional methods and available materials that are appropriate for meeting stated objectives.
6. Assesses the performance of students on a continuing basis and provides progress reports as required.
7. Modifies READ 180 instruction based upon data analysis of READ 180 computer-generated reports.
8. Identifies students who require additional support services.
9. Communicates with colleagues, students, and parents.
10. Maintains high expectations for student performance and behavior.
11. Engages in professional development activities, which enhance instructional practice and are current and relevant to READ 180 and best practices in English Language Arts Literacy and special education where applicable.

12. Participates in appropriate building and district meetings.
13. Strives to maintain and improve professional competence.
14. Performs other related duties as assigned.

**WORKING RELATIONSHIPS OF THE POSITION**

- To maintain a collaborative, collegial, and professional relationship with co-teaching partner.
- To maintain effective relationships with teachers, students, parents, administrators and appropriate community groups.

**TERMS OF EMPLOYMENT** 10 Months

Salary as per SOMEA Agreement