

DR. RONALD GERALD TAYLOR

PROFILE SUMMARY

Award winning **Superintendent** with eight (8) years of quantifiable district-wide turn-around success, eight (8) years of dynamic experience as a Principal / AP and six (6) years as an elementary teacher; proven leader and policy reformer who quickly becomes an asset to any progressive-minded organization.

- ◆ Effective communication ability and noteworthy analytical skills; consistently meets deadlines with superior stats.
- ◆ Completed Doctorate of Education at The George Washington University; seasoned administration veteran.
- ◆ Heavily involved in the community; maintains candor and professionalism in high-pressure environments.

RECENT ACCOMPLISHMENTS

- ▶ **Currently serving as a Chief School Administrator /Superintendent of Schools (WPS).**
- ▶ **Improved District-Wide High School Graduation rate for six (6) consecutive years-from 62% to 89%,** highest growth in Burlington County (WPS).
- ▶ **Successfully implemented Student Chromebook '1 to 1' Initiative** for grades 3rd thru 12th (WPS).
- ▶ **Improved New Jersey Quality Single Accountability Continuum (NJQSAC) results by 60% during tenure (WPS).**
- ▶ **Managed and actualized annual budget of more than \$70+ Million,** while successfully facilitating multi-year Bond Referendum Facility Improvement Project totaling \$67+ Million (WPS).
- ▶ **Facilitated the attainment of more than \$4+ Million in Competitive Early Childhood Grant funding (2017-2018 & 2018-2019);** resulting in the creation of two District Early Childhood Development Centers (WPS).
- ▶ **Led the realization of a \$1.4 Million Competitive School Security Facility Improvement Grant (2018-2019) (WPS).**
- ▶ **Led the revision of entire K-12 curriculum (all grade levels, courses and subjects),** per the New Jersey Student Learning Standards (WPS).
- ▶ **Formed and maintained strong corporate and faith-based partnerships, which resulted in many philanthropic donations to the school district in support of exceedingly worthwhile endeavors, including:** Principals attending Harvard University's Summer Principals' Institute, emergency provisions for community fire victims, annual backpack/school supply giveaways and uniform donations for needy families, etc.
- ▶ **Increased the percentage of schools reaching Adequate Yearly Progress/State Progress Targets in consecutive years (WPS).**
- ▶ **Reduced District-wide chronic absenteeism for consecutive years;** via aggressive Attendance Improvement Plan (WPS).
- ▶ **Strategically reconstituted consistently struggling High School,** resulting in the school reaching Academic Progress Targets for three consecutive years (WPS).
- ▶ **Facilitated the turnaround of multiple consistently struggling secondary schools in multiple districts,** resulting in each school reaching AYP/State Performance Targets for the first time in their histories (NPS & WPS).
- ▶ **Facilitated two New Jersey Dept. of Education School Improvement Grants** valued at \$7+ million (NPS).
- ▶ **Recognized for Recruitment Initiative School (2009);** Emery Elementary was one of the featured schools to bring parents / families back from charter and private schools.
- ▶ **Honored by superintendent and Washington DC School Board, as the first Superintendent's: 'Beating the Odds School' (2007),** for success with educating high-poverty students to high levels of proficiency.
- ▶ **Selected by Superintendent to represent DCPS at Harvard University's Principals' Institute Urban School Leadership Summer Consortium (Cambridge, MA), the University of Washington Leadership Institute (Seattle, WA), and the Principals' Leadership Institute at Fordham University (New York, NY).**
- ▶ **Achieved Adequate Yearly Progress 3 out of 4 years (Reading & Math)** according to No Child Left Behind; multiple years of double-digit test gains.
- ▶ **Led previously underserved and impoverished Emery Elementary to a ranking of "8 / 10 or B"** by Great Schools Organization.

PROFESSIONAL EXPERIENCE

WILLINGBORO PUBLIC SCHOOLS

WILLINGBORO, NJ

SUPERINTENDENT OF SCHOOLS

JANUARY 2011-CURRENT

- Facilitated the transformation of historically challenged secondary schools (middle and high school), resulting in both schools reaching State Mandated Academic Progress Targets (formerly AYP) for the first time in their histories.
- Led high school to six (6) consecutive years of graduation rate improvement (including two years with more than a 10% graduation rate increase), representing the highest gains in Burlington County.
- Successfully led the completion of a \$67+ Million Facilities Bond Referendum, coming in both under budget and ahead of schedule including innovative swing space methodology.
- Implemented an academy approach for 5th thru 8th Grade students, resulting in both quantifiable enrollment and academic growth.
- Led strategic planning process with community as a whole for overall district improvement.
- Advanced student achievement significantly in consecutive years at consistently struggling High School, 22.4% increase in Language Arts, 29% increase in Mathematics on New Jersey High School Proficiency Assessment (HSPA), school years 2010-2014.
- Reconfigured both school-based grade configuration and central office design, resulting in an end to five (5) consecutive years of declining enrollment.
- Interfaced with Board of Education on a weekly basis resulting in more than a dozen newly approved policies and protocols for a more efficient school district.
- Increased attendance rate at all grade levels in first year of newly implemented attendance policies (including 10% at the secondary level).
- Implemented new Alternative Education Program (now school) and Gifted and Talented Program, serving as both academic interventions/extensions, for youngsters at both ends of the educational continuum.
- Reduced suspensions by more than 500 at the secondary level in year one of new student code of conduct.
- Added multi-tiered accountability systems for both employees and students.

NEWARK PUBLIC SCHOOLS

Newark, NJ

Regional Superintendent, West Region

2009 – 2011

- Managed the educational environment and academic benchmarks of more than 9000 students.
- Reviewed, managed, and approved development of \$60+ million in both local and state school budgets (NPS).
- Supervised 20 Principals and Regional Staff of 16 employees; facilitated monthly professional development meetings of Principals and Vice Principals.
- Held 60+ level 4 (45 days or longer) suspension hearings; chaired a joint sub-committee on discipline and uniforms.
- Conducted in-depth annual performance reviews for more than 20 Principals through research-based evaluative measures.
- Met with parent leaders in a monthly forum to address problems and issues in school communities.
- Developed multiple student achievement initiatives for schools, including Data Wall development (Dr. Reeves) and Mindset & Brainology (Dr. Dweck).
- Chaired a joint committee on redevelopment of the Newark Public School Principal Evaluation Tool.
- Facilitated the project management of closing a major SPED High School; oversaw multiple parent / community meetings, dissemination of equipment / furniture, and students' individual educational plans.

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

Washington, DC

Principal, Emery Elementary School (2004 – 2009)

2001 – 2009

- Increased standardized test scores to reach AYP; decreased student behavior referrals and suspensions.
- Reduced special education referrals, increased daily attendance rate, and decreased retention rate.
- Increased Teacher / Educational Aide certification, as well as parent / community involvement.
- Established single-gender classes; implemented SEED Mathematics Program.
- Selected as School Plan Reviser / Technical Assistant (2008); Served on School Budget Review group (2009).
- Created partnerships with XM Radio and Fairfield Apartments, amongst other community allies.
- Served as mentor Principal for three neophyte school leaders; named to Principals' Institute Planning Committee.
- Named to Superintendents' "Smart Team" and "School Readiness Committee."
- Served as Community Forum Facilitator (for Chancellor) on school score cards.
- Asked to testify before state school board to help pass a recalculation initiative (2009).
- Selected as peer reviewer for comprehensive school plans; served on SES Appeals Panel (2008).
- Selected to Participate in DCPS Principal for a Day (2009); only 7 of 130 schools were selected to host community figures of stature to walk in principals' shoes for the day.
- Created district-wide Principals' digital portfolio.

PROFESSIONAL EXPERIENCE (continued)

Assistant Principal, *Cooke Elementary School* (2001 – 2004)

- Responsible for hiring new staff and assisting in oversight of transformation school initiative (T-9).
- Assisted in mentoring staff of 27 new teachers; monitored teacher growth and instructional strategies.
- Helped establish single-gender classes; increased overall reading and math scores.
- In-serviced staff on classroom management and record keeping; served as interim Principal during superior's illness.
- Assisted in monitoring English as Second Language / Dual Language Program.
- Assisted in oversight of implementation of America's Choice School Reform Model.
- Selected to attend Temple University LSS Institute (Philadelphia, PA).

ALEXANDRIA CITY PUBLIC SCHOOLS

Alexandria, VA

Kindergarten / 2nd & 4th Grade Teacher, *Cora Kelly Magnet School*

1998 – 2001

- Provided instruction in all core areas; implemented Writers' Workshop for 2nd and 4th Graders.
- Managed educational assistant; served as mentor of first-year teachers.
- Founded U Club Character Development Program; served as Chairman of Career-Day Committee.

PRINCE GEORGES COUNTY PUBLIC SCHOOLS

Temple Hills, MD

Kindergarten Teacher, *Green Valley Elementary School*

1996 – 1998

- In addition to instruction, implemented system-wide instructional initiatives in reading readiness and numeracy, as well as coached boys' basketball team.

BOSTON PUBLIC SCHOOLS

Roxbury, MA

Pre-Kindergarten / Kindergarten Teacher, *Young Achiever Pilot School*

1995 – 1996

- Assisted in planning, organizing, and opening Young Achiever Pilot School.
- Instructed students in core areas; managed and mentored educational assistant.

EDUCATION / AFFILIATION

THE GEORGE WASHINGTON UNIVERSITY
Doctor of Education, Administration & Policy

TRINITY UNIVERSITY
MS, Educational Administration

MOREHOUSE COLLEGE
BA, Early Childhood Education

Strategist, NEW JERSEY ASSOCIATION OF SCHOOL ADMINISTRATORS (**NJASA**) EQUITY FOR STUDENTS COMMITTEE (2019);

Adjunct Professor, ROWAN UNIVERSITY- DOCTORAL LEVEL POLICY STUDIES -EDAM 27733 (2015);

Honoree, THE LAMONT SMITH FOUNDATION, ACADEMIC LEADERSHIP AWARD (2015);

Mayoral Recognition, FORMAL PROCLAMATION OF RECOGNITION BY THE HONORABLE EDDIE CAMPBELL JR., MAYOR OF THE WILLINGBORO TOWNSHIP AND TOWNSHIP COUNCIL (2015);

State-wide Professional Development Committee Member (2015-Current),
NEW JERSEY ASSOCIATION OF SCHOOL ADMINISTRATORS (**NJASA**);

Presenter, NEW JERSEY ASSOCIATION OF SCHOOL ADMINISTRATORS (**NJASA**) SPRING CONFERENCE (2013);

Presenter, NATIONAL CONFERENCE FOR PROFESSORS OF EDUCATIONAL ADMINISTRATION (2009);

Certified Superintendent, NEW JERSEY DEPARTMENT OF EDUCATION (**NJDOE**);

Certified Administrator, OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION-WASHINGTON, DC (**OSSE**); and,

Member, COUNCIL OF SCHOOL OFFICERS

References Available Upon Request