

Resolution 2942
October 15, 2012

2012-13 Board Goals
South Orange Maplewood Board of Education

1. Review District Goals for 2011-12 and 2012-13 and amend them to extend through the 2013-14 school year.
2. Complete a thorough and objective annual evaluation of the superintendent, using the format developed by the Board in March 2008 that closely aligns evaluation to achievement of District Goals.
 - a. Conduct four quarterly evaluation sessions with the superintendent in order to deliver ongoing feedback and produce the final annual evaluation.
3. Approve a 2013-14 budget that aligns spending with District Goals; is compliant with District Goal 4, Objective A, Indicator 1; and is responsive to taxpayer burden. Gain passage by the Board of School Estimate of a tax levy sufficient to fully support the approved 2013-14 operating budget.
4. Support the development of project priorities and phasing for facility improvements identified in the capital plan.
5. Reach negotiated agreements with both the South Orange-Maplewood Education Association (SOMEA) and the Association of Supervisors, Coordinators and Administrators (ASCA) prior to the expiration of the current agreements on June 30, 2013.
6. Develop in partnership with the Superintendent an annual Board agenda, including clear expectations and timing for monitoring reports to the Board that demonstrate measurable levels of progress on 2012-13 milestones.
7. Improve Board communications with the public.
 - a. Improve transparency of Board and committee work
 - b. Improve timeliness of Board response to public inquiries.
 - c. Implement pilot for Board office hours.
 - d. Implement pilot of Board blog.
8. Effectively advocate at the state level on policy and legislative issues of concern to the district, joining with other districts and the New Jersey School Boards Association to make a concerted effort to influence key decisions by the governor and the legislature.
9. Participate in professional development to improve best practices in school board governance.
 - Policy governance
 - Discuss factors contributing to the academic achievement gap and their relevance to SOMSD
 - Discuss how to understand diversity in perspectives and the relevance of such understanding for making progress on the achievement gap and other key issues in SOMSD.